

# Module Guide

---

(For students enrolled as of 2021, version of September 2022)

Degree Programme in

*Social Work*

(Bachelor of Arts)

Evangelische Hochschule Dresden



## 1 Type and purpose of the degree programme

The Bachelor's degree programme in social work has a standard period of study of six semesters. It imparts practical skills and competencies for handling social problems professionally within the various areas of social work practice. The degree programme is theory-, practice- and research-oriented. It follows the recommendations of the German Association of Social Work (DGSA).

Social work pursues the aim of making a socially relevant contribution to ensuring participation, self-determination, human dignity and social justice while taking the principles of professional ethics and the special aspects of clients' life situations into account.

Students in the degree programme are expected to acquire the professional skills and competencies that enable them to work successfully and independently in various areas of social work practice or confessional social welfare services.

These competencies for handling social problems professionally are based on scientific knowledge, analytical and methodological skills, communication skills and reflection skills, in addition to an approach based on personal engagement with ethical and theological principles.

The programme covers the science of social work, its theories and research, and specific knowledge from related sciences that pertains to social work.

Its structure, qualification objectives and content take into consideration the increasing globalisation of knowledge as well as the life situations and problems that social work clients face. The fact that societal changes transcend national borders is thus taken into account. EHS Dresden supports relevant forms of collaboration as well as international exchange.

## 2 Competencies and learning objectives

The Social Work programme leads to an undergraduate academic degree that qualifies graduates to work in the profession,

- prepares them to work independently and competently in the various areas of social work,
- or to gain further professional qualifications such as a Master's degree.

Moreover, the module-based programme encourages the pursuit and development of individual professional interests. For this reason, it is structured according to the principle of 'learning by example', with a design that is general in nature and oriented towards the acquisition of core competencies.

The interdisciplinary knowledge conveyed in the programme systematically focuses on social problems, as well as coping and educational processes, as the substance and practice of social work. It includes theoretical, empirical and methodical perspectives on individuals, groups, families, areas such as communities and neighbourhoods, and the structures and processes of social subsystems.

In line with the 'Global Standards for Social Work Education and Training' of 2004, the programme imparts the following core competencies and knowledge:

### *a) Knowledge*

Graduates acquire

- The ability to learn independently on the basis of academic work and practical exercises.
- Knowledge of basic scientific principles as well as relevant basic terms, concepts and theories of social work and other related sciences.
- The ability to reflect on methods and techniques of professional practice in terms of problematic situations encountered in everyday social work.

- A basic understanding of methodologies and research methods in social work, taking the principles of research ethics into account.
- Basic knowledge of the social and institutional framework of the social work profession as well as knowledge of the social conditionality of professional practice.

#### *b) Skills*

Graduates will be able to

- Distinguish between different levels of professional practice and to align their goals with those practices when working with individuals, families, groups, communities or organisations.
- Describe and analyse observed social problems supported by theoretical and empirical evidence and then, on this basis, develop appropriate objectives, methods and approaches for their work to alleviate, solve or prevent social problems.
- Evaluate their professional practices using relevant standards and guidelines.
- Reflect on improvement goals and practical approaches to their work from a professional ethics point of view.
- Involve relevant stakeholders, professionals and disciplines in the problem-solving process and perform basic case management tasks.
- Collaborate with these individuals to achieve structural improvements to services and social conditions.

#### *c) Attitude*

Graduates will be able to:

- Identify and (critically) reflect on their own thoughts, behaviour and feelings, as well as their own identity and their respective role in the context of different assignments, expectations and resources available.
- Reflect on their role in an interdisciplinary context and in public discourse and to actively represent it in terms of their own understanding of the profession.
- Reflect on and critically question professional knowledge (including its normative content) and to independently decide on its applicability.
- Adopt an attitude of respect towards clients that is in line with the criteria for respecting human dignity and autonomy.
- Explain and demonstrate an attitude in their everyday work that reflects a fundamental respect of human rights, is based on Christian traditions in the European cultural realm and conveys a sense of hope.
- The ability to continuously develop and update their professional knowledge and skills.

The systematic inclusion of practical exercises in the degree programme allows students to engage with everyday issues in social work and gain insights into the occupational and personal demands on people working in this field. Professional socialisation coaching and personality-building training encourage students to recognise and reflect on structural conflicts in social work and the professional practice of social work, which often occur in contradictory situations and require different approaches.

Another overarching goal of the degree programme is to enable students to form a professional identity and develop a professional habitus, which supports their application of specific social work competencies and principles in practice.

### **3 Structure, content and sequence of modules in the programme**

The curriculum overview has recommendations for students about the semester(s) in which they should take certain modules in order to ensure their learning success and achieve the programme's objective in the time-frame envisaged for their studies. The module descriptions indicate the requirements to be met before each module is taken.

The degree programme in social work is module-based. A module is a self-contained, time-limited examinable teaching unit that combines subject-related or thematic areas of material. Modules consist of different coordinated teaching methods and learning formats. Credits points are awarded to students for each module they pass. Predefined knowledge, skills and abilities are acquired and taught in the modules to enable students to achieve the learning objectives and competencies specifically defined for each module. Projects, practical placements and their related classes are also designated as modules.

In programme areas 1 to 5, students complete a total of 19 modules<sup>1</sup>. The programme areas reflect the internal structure and profile of the degree programme. The BAS 19 module (Bachelor Thesis and Colloquium) is not assigned to any one programme area. In programme area 6 ‘General Studies’, students are required to complete modules and classes worth 10 ECTS credits. The modules are one semester in length, with the exception of BAS 5a/b and BAS 9a/b, which must be completed over two semesters.

The following overview lists the individual programme areas and the modules assigned to them:

No.	Programme areas	Modules	ECTS credit points
1	<b>The Science and Profession of Social Work</b>	BAS 1, 5a, 8, 9a/b, 16, 17	40
2	<b>Introduction to Interdisciplinary Social Work</b>	BAS 2, 3, 4, 11, 12	34
3	<b>Clients and Their Life Situations</b>	BAS 7	8
4	<b>Forms of Work and Professional Intervention</b>	BAS 6, 10, 15	18
5	<b>Areas of Practice and Practical Relevance</b>	BAS 5b, 13, 14, 18	55
6	<b>General Studies</b>	SG	10
	<b>Bachelor Thesis and Colloquium</b>	BAS 19	15
	Total ECTS credits		180

The main content of the individual programme areas is:

**Programme area (1)** ‘The Science and Profession of Social Work’ is fundamentally important for building students’ profiles. It includes the development of an analytical understanding of criteria-led social work as a discipline and profession, as well as the development of research-based approaches to social work issues. This programme area thus serves to develop students’ skills in scientifically-based analysis as well as their research and explanation skills in the discipline of social work; it also helps them contextualise their professional self-image within their professional identity as social workers.

<sup>1</sup> The module descriptions in the second section of this module handbook contain information on the student workload and achievable credit points (ECTS credit points). They also define qualification objectives, competencies, module content, teaching and learning formats and the type of examinations students can expect.

**Programme area (2)** 'Introduction to Interdisciplinary Social Work', lays the foundations for an interdisciplinary understanding of the analysis and processing of social problems by examining knowledge and theories from social sciences and other related sciences.

**Programme area (3)** 'Clients and Their Life Situations' deals with the age groups, life situations and lifestyles of clients that are central in the context of societal change and the associated challenges, approaches and scope of social work. Programme areas (2) and (3) focus on a critical review of interdisciplinary analytical and explanatory skills.

**Programme area (4)** 'Forms of Work and Professional Intervention' enables students to acquire scientifically substantiated descriptive and analytical skills as well as practical professional competencies. It includes modules that allow students to reflect critically on their own patterns of perception and interpretation in their everyday practices. This programme area serves the development of differentiated methodical and case management skills with respect to clients and social work organisations.

**Programme area (5)** 'Areas of Practice and Practical Relevance' includes discussions social problems in selected areas of social work practice and how to deal with them. The outcomes are then applied in practice and reflected upon. This programme area combines theory and practice and offers students the opportunity to explore specific areas of social work. It thus serves the development of integrated observation, explanatory and intervention skills within the context of professional practice.

**Programme area (6)** 'General Studies', is intended to enhance, complement and supplement students' skills in their areas of specialisation. It includes, in particular, classes on topics related to the Protestant church's social welfare organisation and theology, aesthetic communication, professional terminology, foreign university placements and events on current social work issues. Credits can also be earned for attending classes offered by other universities and organisations if they are equivalent to university level courses.

The **Bachelor Thesis and Colloquium (oral exam)** (BAS 19) are not assigned to any one programme area. The bachelor's thesis can be written on any topic or issue covered in any programme area. The bachelor's thesis is undertaken to demonstrate that the student has acquired sufficient skills and abilities during his or her studies to work independently on a complex topic in social work using academic methods within the given time-frame.

The work placements integrated into the programme include an orientation internship (160-hour orientation internship to be completed between the 2nd and 3rd semesters) and an integrated practical placement phase in the 4th semester (640-hour internship). This integrated practical placement phase is part of the degree programme and it counts as study time.

After graduation, students can apply for state accreditation as social workers at the Saxony State Directorate. The necessary qualifications for state accreditation are an integral part of the social work degree programme.

#### **4 Special aspects of the programme**

The degree programme covers the international and diversity-related aspects of social work at various levels. It is guided by the ethical values of the Christian faith, which encourage an examination of Judaeo-Christian traditions, a critical and constructive consideration of church institutions and confessional social welfare services, and ethical and theological reflection.

The degree programme combines a strong theoretical orientation with practical experience. It also takes an interdisciplinary approach to discipline-specific content. It is structured in this way to encourage students to take a professional approach to social work assignments and projects by applying and adapting the theoretical knowledge and practical experience gained in the programme to specific situations. This helps them to build their competence as professional and reflective practitioners.

The classes and modules are specifically designed to include work in projects, workshops and small groups, which encourages independent learning. As a result, students are able to apply the knowledge they have learned in practice and have regular opportunities to reflect on it in dialogue with other students and lecturers.

The start of the programme is preceded by an introductory week in which the content, structure and objectives of the degree programme are explained to students.

## Overview of Modules and Curriculum

### BA in Social Work • 6 Semesters

Semeste	MODULES					SG	WL/CP
<b>1</b>	<b>BAS 1 (9 CP)</b> The Science and Profession of Social Work	<b>BAS 2 (7 CP)</b> Political Science and Law in Social Work	<b>BAS 3 (8 CP)</b> Psychology, Sociology and Health Sciences in Social Work	<b>BAS 4 (5 CP)</b> Theology, Ethics and Human Rights in Social Work		<b>1 CP</b>	<b>30 CP</b>
LV-Art: WL: Prüf-Art:	V, S, Ü 81 hrs. PZ, 162 hrs. ES HA or R	V, S, Ü 64 hrs. PZ, 125 hrs. ES K	V, S, Ü 72 hrs. PZ, 144 hrs. ES akt. TN	V, S, Ü, E 44 hrs. PZ, 91 hrs. ES PF			810 hrs. WL
<b>2</b>	<b>BAS 5a (6 CP)</b> Science, Professionalism and Practice in Social Work (I)	<b>BAS 6 (6 CP)</b> Methodical Practice in Social Work (I)	<b>BAS 7 (8 CP)</b> Socialisation, Development and Family	<b>BAS 8 (6 CP)</b> Organisation of Social Work and its Legal Framework	<b>BAS 9a (4 CP)</b> Empirical Research Methods in Social Work (I)		<b>30 CP</b>
LV-Art: WL: Prüf-Art:		V, S, Ü 54 hrs. PZ, 108 hrs. ES PR	V, S, Ü 72 hrs. PZ, 144 hrs. ES HA or R	V, S, Ü 54 hrs. PZ, 108 hrs. ES K			810 hrs. WL
<b>3</b>	<b>BAS 5b (5 CP)</b> Science, Professionalism and Practice in Social Work (II)	<b>BAS 10 (5 CP)</b> Methodical Practice in Social Work (II)	<b>BAS 11 (8 CP)</b> Difference, Deviance and Social Control	<b>BAS 12 (6 CP)</b> Work, Poverty and Social Law	<b>BAS 9b (4 CP)</b> Empirical Research Methods in Social Work (II)	<b>2 CP</b>	<b>30 CP</b>
LV-Art: WL: Prüf-Art:	V, S, Ü, W 70 hrs. PZ, 67 hrs. ES, 160 hrs. Prax PF	S, Ü 44 hrs. PZ, 91 hrs. ES F	V, S, Ü 72 hrs. PZ, 144 hrs. ES akt. TN	V, S, Ü 54 hrs. PZ, 108 hrs. ES akt. TN	V, S, Ü 72 hrs. PZ, 144 hrs. ES FB		810 hrs. WL
<b>4</b>	<b>BAS 13 (30 CP)</b> Practical Placement Semester						<b>30 CP</b>
LV-Art: WL: Prüf-Art:	S, W, SV 90 hrs. PZ, 80 hrs. ES, 640 hrs. Prax PB						810 hrs. WL
<b>5</b>	<b>BAS 14 (10 CP)</b> Areas of Practice (1) 1. Parenting Assistance 2. Social Work with the Elderly 3. Disability and Inclusion 4. Outreach Work in Social Settings 5. Open Module: Social Work Practice	<b>BAS 15 (7 CP)</b> Integrated Approach to Social Work Cases and Intervention	<b>BAS 16 (5 CP)</b> Professional Identity in Social Work	<b>BAS 17 (6 CP)</b> In-Depth Studies 1. Confessional Social Welfare Services and Social Work 2. Education in Social Work 3. Digitalisation and Social Work 4. Counselling 5. Diversity		<b>2 CP</b>	<b>30 CP</b>
LV-Art: WL: Prüf-Art:	V, S, Ü, E 90 hrs. PZ, 180 hrs. ES PR	S, Ü, W 64 hrs. PZ, 125 hrs. ES PR	S, Ü 44 hrs. PZ, 91 hrs. ES PF	V, S, Ü, E, BL 54 hrs. PZ, 108 hrs. ES HA			810 hrs. WL
<b>6</b>	<b>BAS 18 (10 CP)</b> Areas of practice (2) 1. Social Work and Schools 2. Clinical Social Work 3. Deviance and Social Control in the Context of Selected Social Problems 4. Diversity and Social Work 5. Social Work with Families	<b>BAS 19 (15 CP)</b> BA Thesis and Oral Exam				<b>5 CP</b>	<b>30 CP</b>
LV-Art: WL: Prüf-Art:	S, Ü, E 90 hrs. PZ, 180 hrs. ES PR	20 hrs. PZ, 385 hrs. ES BA/K					810 hrs. WL
	<b>CP/WL TOTAL</b>						<b>180 CP</b> 4860 hrs. WL

Abbreviations:

Sem. = Semester, CP = Credit Point (ECTS), WL = Workload, h = Hour, PZ = Contact Hours, ES = Self-Directed Study, Prax = Practical Placement, LV-Art = Learning Setting, Prüf-Art = Type of Examination  
V = Lecture, S = Seminar, Ü = Practical Exercises, W = Workshop, E = Excursion, T = Tutorials, S = Supervision, C = Coaching, PR = Reflection, BL = Blended Learning  
K = Written Exam, HA = Term Paper, FB = Research Report, PB = Report (practical placement), MP = Oral Exam, R = Oral Report, PR = Presentation, PF = Portfolio, F = Case Study, PP = Practical Exam, akt. TN = Active Participation, reg. TN = Regular Participation, BA/K = Bachelor Thesis and Colloquium, MA/K = Master Thesis and Colloquium



<b>BAS 1</b>		<b>The Science and Profession of Social Work (I)</b>	
<b>Responsibility for the module: Prof. Dr. Marc Witzel</b>			
<b>Competencies and qualification objectives</b>			
<p>Students will be familiar with the basic scientific principles of social work, have an understanding of the purpose, history and role of social work and understand the inextricable links between knowledge, competence and behaviour.</p> <p>In particular, they will be able to:</p> <ul style="list-style-type: none"> <li>• Understand and use social work science as a construct for explaining and dealing with social problems.</li> <li>• Identify relevant problems and issues in social work and link them to established theoretical approaches in order to explain and/or deal with them.</li> <li>• Understand the development, structures and foundations of social work science in the context of societal developments and related sciences.</li> <li>• Contextualise the professional lines of development of social work and social education for a social science-based approach to social work practice.</li> <li>• Apply basic academic work skills, comprehend academic texts and produce academic work according to generally accepted standards.</li> </ul>			
<b>Module contents</b>			
<ul style="list-style-type: none"> <li>• Ideas history and social history development, definition of the purpose and role of social work in the context of modern society and social change</li> <li>• Overview of basic social work principles and fundamental theory formation concepts in the context of related social sciences</li> <li>• Key social work theories and the significance of theories on social work as an independent profession</li> <li>• Fundamental social work issues in the context of education and child-rearing, as well as selected theoretical, socio-educational approaches</li> <li>• Theoretical scientific principles and the requirements and standards of academic work</li> </ul>			
<b>Teaching and learning formats</b>			<b>Learning documentation and examination requirement</b>
Lecture, seminar, practical exercises			Term paper or oral report (graded)
<b>Semester offered</b>	<b>Duration</b>	<b>Frequency</b>	<b>Prerequisites for participation</b>
1st semester	1 sem.	annually	none
<b>Applicability of the module and special aspects</b>			<b>Credits (CP) in accordance with ECTS and workload (hrs.)</b>
			<b>9 CP</b> (including 2 CP for academic papers)  Contact hours: 81 hrs. (63+18) Self-directed study: 162 hrs.  <b>Total: 243 hrs.</b>

<b>BAS 2</b>		<b>Political Science and Law in Social Work</b>	
<b>Responsibility for the module: Prof. Dr. Stefania Maffei</b>			
<b>Competencies and qualification objectives</b>			
<p>Students will understand the relevance of political science approaches in social work after learning about the political dimensions of the economy and state institutions, the professional action options available to them and the different societal perspectives. Students will know and understand the general structure of the German legal system.</p> <p>In particular, they will be able to:</p> <ul style="list-style-type: none"> <li>• Understand the political system of the Federal Republic of Germany in terms of different theories on democracy.</li> <li>• Discuss different models of democracy.</li> <li>• Understand the importance of social and education policies.</li> <li>• Reflect on the role of the (new) social movements, especially with regard to their impact on social work.</li> <li>• Apply legal working methods to cases with practical relevance.</li> <li>• Consider and continue to develop their own professional views on the principles of human rights and constitutional rights.</li> <li>• Competently inform clients in various areas of social work practice about the different services available.</li> </ul>			
<b>Module contents</b>			
<ul style="list-style-type: none"> <li>• Social science metatheories; theories on society and history</li> <li>• Selected theories on statehood and democracy, models of democracy and the political system of the Federal Republic of Germany</li> <li>• Field analyses of policies concerning education, social affairs and social movements</li> <li>• Introduction to law, including legal doctrine and legal methodology</li> <li>• Basic constitutional rights related to state organisation in social law and civil law in general, and family law in particular</li> <li>• Human right and constitutional rights as the cornerstones for social work and the benchmarks for professional practice</li> </ul>			
<b>Teaching and learning formats</b>			<b>Learning documentation and examination requirement</b>
Lecture, seminar, practical exercises			Written exam (graded)
<b>Semester offered</b>	<b>Duration</b>	<b>Frequency</b>	<b>Prerequisites for participation</b>
1st semester	1 sem.	annually	none
<b>Applicability of the module and special aspects</b>			<b>Credits (CP) in accordance with ECTS and workload (hrs.)</b>
			<p>7 CP</p> <p>Contact hours: 64 hrs. Self-directed study: 125 hrs. <b>Total: 189 hrs.</b></p>

<b>BAS 3</b>		<b>Psychology, Sociology and Health Sciences in Social Work</b>	
<b>Responsibility for the module: Prof. Dr. Margund Rohr-Hilmes</b>			
<b>Competencies and qualification objectives</b>			
<p>Students will acquire knowledge of the professional social work-related perspectives of psychology, sociology and social medicine. They will be able to understand the importance of these related sciences for the development of theories, research and the practice of social work.</p> <p>In particular, they will be able to:</p> <ul style="list-style-type: none"> <li>• Understand the process of human development as a complex interplay of biophysical-neuronal, psychological and social systems.</li> <li>• Apply fundamental theories of psychology to problematic situations in social work.</li> <li>• Explain social phenomena using fundamental sociological concepts and exemplary theoretical perspectives.</li> <li>• Understand the meaning of social processes, social behaviours and social resources for social work target groups from a sociological perspective.</li> <li>• Explain different perspectives on health and illness.</li> <li>• Discuss the correlation between health and social inequality.</li> </ul>			
<b>Module contents</b>			
<ul style="list-style-type: none"> <li>• Basic psychological theories and their understanding of developmental and social psychology</li> <li>• Fundamental cognitive, emotional and motor development in childhood</li> <li>• Development over the lifespan</li> <li>• Key sociological issues and concepts</li> <li>• Theories of social processes and structures (from the macro-, meso- and micro-sociological perspectives)</li> <li>• Models for describing and explaining social problems</li> <li>• Models of health and disease</li> <li>• Epidemiology, determinants and models of health inequality</li> </ul>			
<b>Teaching and learning formats</b>			<b>Learning documentation and examination requirement</b>
Lecture, seminar, practical exercises			Regular and active participation (according to § 4 of the Framework Regulations for the Programme and Examinations)
<b>Semester offered</b>	<b>Duration</b>	<b>Frequency</b>	<b>Prerequisites for participation</b>
1st semester	1 sem.	annually	none
<b>Applicability of the module and special aspects</b>			<b>Credits (CP) in accordance with ECTS and workload (hrs.)</b>
			<p>8 CP</p> <p>Contact hours: 72 hrs. Self-directed study: 144 hrs.</p> <p><b>Total: 216 hrs.</b></p>

<b>BAS 4</b>	<b>Theology, Ethics and Human Rights in Social Work</b>		
<b>Responsibility for the module: Karin Schwarke</b>			
<b>Competencies and qualification objectives</b>			
<p>Students will be familiar with theological, ethical and human rights-related aspects of social work and be able to reflect on and develop their professional practice as well as their behaviour on this basis.</p> <p>In particular, they will be able to:</p> <ul style="list-style-type: none"> <li>• Reflect on and further develop their professional practice taking anthropological, ethical and human rights factors into account.</li> <li>• Consider how theology can provide sources of inspiration for social work.</li> <li>• Be aware of and describe their own views while identifying the impact that anthropological, ethical and human rights factors have on them.</li> <li>• Understand and communicate the development of their own professional views as a process.</li> </ul>			
<b>Module contents</b>			
<ul style="list-style-type: none"> <li>• Key topics in theological, philosophical and social anthropology and ethics and their significance for social work</li> <li>• Concepts for making and rationalising ethical judgements</li> <li>• Processes of moral development in history</li> <li>• Human dignity, human rights and social work</li> <li>• The beginning and end of life from the anthropological, ethical and pastoral perspectives</li> <li>• Foundations, issues, challenges and principles of ethics in social work</li> </ul>			
<b>Teaching and learning formats</b>			<b>Learning documentation and examination</b>
Lecture, seminar, practical exercises, excursion			Portfolio (graded)
<b>Semester offered</b>	<b>Durati</b>	<b>Frequency</b>	<b>Prerequisites for participation</b>
1st semester	1 sem.	annually	none
<b>Applicability of the module and special aspects</b>			<b>Credits (CP) in accordance with ECTS and workload (hrs.)</b>
			<p><b>5 CP</b></p> <p>Contact hours: 44 hrs. Self-directed study: 91 hrs.</p> <p><b>Total: 135 hrs.</b></p>

<b>BAS 5a/b</b>	<b>Science, Professionalism and Practice in Social Work</b>		
<b>Responsibility for the module: Prof. Dr. Theresa Lempp</b>			
<b>Competencies and qualification objectives</b>			
<p>Students will have in-depth insight into selected areas of practice. They will prepare themselves for the practical exploration of an area of social work practice or a social work institution and acquire key professional practice observation and analysis skills. They will be able to reflect on their practical experiences from the perspective of a professional social worker.</p> <p>In particular, they will be able to:</p> <ul style="list-style-type: none"> <li>• Contextualise individual areas of practice and the way the social work system works.</li> <li>• Describe and reflect on the issues or problems, working methods and the structure and organisation of the different areas of practice.</li> <li>• Observe, describe and analyse social processes and situations in the sense of reconstructive social work.</li> <li>• Question and engage with social work practices at a professional level and (critically) reflect on them using their theoretical knowledge of social work and related sciences.</li> </ul>			
<b>Module contents</b>			
<ul style="list-style-type: none"> <li>• The system of action and role of the social work system in the context of the social welfare state and socio-political frameworks, as well as in the context of related professions</li> <li>• History, content, structural characteristics and working methods in specific areas of social work practice</li> <li>• Social work organisations and organisational forms</li> <li>• Models and principles of professional practice in social work</li> <li>• Ethnographic strategies for the acquisition of professional practice skills</li> <li>• Social (work) science methods and legal procedures for analysing documented observations in social work</li> <li>• Fundamentals of counselling and data protection laws</li> </ul>			
<b>Teaching and learning formats</b>			<b>Learning documentation and examination</b>
Lecture, seminar, practical exercises, workshop			Portfolio (ungraded)
<b>Semester offered</b>	<b>Durati</b>	<b>Frequency</b>	<b>Prerequisites for participation</b>
2nd and 3rd semesters	2 sem.	annually	none
<b>Applicability of the module and special aspects</b>			<b>Credits (CP) in accordance with ECTS and workload (hrs.)</b>
160 hrs. practice as an integrated orientation internship			<p>11 CP</p> <p>Contact hours: 70 hrs. Practical placement: 160 hrs. Self-directed study: 67 hrs.</p> <p><b>Total: 297 hrs.</b></p>

<b>BAS 6</b>		<b>Methodical Practice in Social Work I</b>	
<b>Responsibility for the module: Prof. Dr. Theresa Lempp</b>			
<b>Competencies and qualification objectives</b>			
<p>Students will develop basic orientation with regard to the main forms of work in the field of social work as well as their systematics and origins. They will also have a basic understanding of communication.</p> <p>In particular, they will be able to:</p> <ul style="list-style-type: none"> <li>• Understand the professional principles of methodical practice (e.g. with individuals, families, groups or communities) and explain how they can be applied to specific problems.</li> <li>• Differentiate between different perspectives on the concept of casework in social work and contrast them with concepts of casework in related sciences.</li> <li>• Identify ethical issues in methodical practice and develop a basic attitude that is based on professional and ethical principles.</li> <li>• Develop interpretive approaches to interaction and communication processes in social work.</li> <li>• Apply their basic knowledge about communication processes in simulated conversations (counseling sessions).</li> <li>• Reflect on their own communication behaviour.</li> </ul>			
<b>Module contents</b>			
<ul style="list-style-type: none"> <li>• Systematics and history of methodical practice in social work</li> <li>• Overview of main approaches and concepts of methodical practice as well as socio-educational case work</li> <li>• The concept of casework in social work and in other related sciences</li> <li>• Ethical challenges and paradoxes in professional practice</li> <li>• Selected communication theories as a basis for conversation and counselling in social work</li> <li>• Conversation and counselling techniques</li> <li>• Exercises (e.g. role play)</li> </ul>			
<b>Teaching and learning formats</b>			<b>Learning documentation and examination requirement</b>
Lecture, seminar, practical exercises			Presentation (ungraded)
<b>Semester offered</b>	<b>Duration</b>	<b>Frequency</b>	<b>Prerequisites for participation</b>
2nd semester	1 sem.	annually	none
<b>Applicability of the module and special aspects</b>			<b>Credits (CP) in accordance with ECTS and workload (hrs.)</b>
			<b>6 CP</b> Contact hours: 54 hrs. Self-directed study: 108 hrs. <b>Total: 162 hrs.</b>

<b>BAS 7</b>		<b>Socialisation, Development and Family</b>	
<b>Responsibility for the module: Prof. Dr. Christiane Solf</b>			
<b>Competencies and qualification objectives</b>			
<p>Students will develop basic (socio-)psychological, sociological, socio-educational and theory-based religious perspectives on socialisation, development and family. They will understand the process of human development as a complex interplay of biophysical neuronal, psychological, social and environmental factors.</p> <p>In particular, they will be able to:</p> <ul style="list-style-type: none"> <li>• Identify key social processes and (risk) factors in childhood and adolescence.</li> <li>• Distinguish between different concepts of normal and impaired development, reflect critically on them and apply them to social work cases.</li> <li>• Develop a basic understanding of childhood, adolescence and adulthood as phases in life.</li> <li>• Understand historical and cultural aspects of the evolution of family systems and explain theoretical models of the family.</li> <li>• Be sensitive to and understand the forms of religion and religious beliefs in clients' living environments and distinguish between constructive and destructive religious tendencies.</li> </ul>			
<b>Module contents</b>			
<ul style="list-style-type: none"> <li>• Psychological and sociological principles of socialisation; development and family, in particular concepts based on socialisation, education theory and psychosocial development</li> <li>• Empirical findings in socialisation research; concepts of and critical reflection on developmental disorders</li> <li>• Socio-educational approaches and responsibilities in the context of socialisation and family</li> <li>• Religion as a pluralistic phenomenon in clients' living environments</li> <li>• Historical processes of religious development</li> <li>• Religious sensitivity as a professional competency in social work</li> </ul>			
<b>Teaching and learning formats</b>		<b>Learning documentation and examination</b>	
Lecture, seminar, practical exercises		Term paper or oral report (graded)	
<b>Semester offered</b>	<b>Duratio</b>	<b>Frequency</b>	<b>Prerequisites for participation</b>
2nd semester	1 sem.	annually	none
<b>Applicability of the module and special aspects</b>		<b>Credits (CP) in accordance with ECTS and workload (hrs.)</b>	
		<b>8 CP</b>	Contact hours: 72 hrs. Self-directed study: 144 hrs. <b>Total: 216 hrs.</b>

<b>BAS 8</b>		<b>Organisation of Social Work and Its Legal Framework</b>	
<b>Responsibility for the module: Prof. Dr. Harald Christa</b>			
<b>Competencies and qualification objectives</b>			
<p>Students will understand social welfare as the organisational and financial context of their profession. They will know the legal framework in which social organisations, government and municipal administration bodies operate.</p> <p>In particular, they will be able to:</p> <ul style="list-style-type: none"> <li>• Assess the basic forms of financing social work in terms of the consequences for funding institutions and specific areas of social work.</li> <li>• Reflect on the main quality management methods and their relevance for social work.</li> <li>• Identify the basic hierarchies, processes and instruments of administration, act lawfully within them and contribute professional expertise when collaborating with other bodies.</li> <li>• Apply legal norms to case studies in a counselling context, particularly cases to which child and youth welfare law would apply.</li> </ul>			
<b>Module contents</b>			
<ul style="list-style-type: none"> <li>• Social welfare as an economic sector</li> <li>• Forms of social welfare financing</li> <li>• Basic principles, content and instruments of quality management</li> <li>• The legal framework for social organisations</li> <li>• Administrative law and administrative procedural law</li> <li>• Legal principles of child and youth welfare law</li> </ul>			
<b>Teaching and learning formats</b>			<b>Learning documentation and examination requirement</b>
Lecture, seminar, practical exercises			Written exam (graded)
<b>Semester offered</b>	<b>Duration</b>	<b>Frequency</b>	<b>Prerequisites for participation</b>
2nd semester	1 sem.	annually	none
<b>Applicability of the module and special aspects</b>			<b>Credits (CP) in accordance with ECTS and workload (hrs.)</b>
			<b>6 CP</b> Contact hours: 54 hrs. Self-directed study: 108 hrs. <b>Total: 162 hrs.</b>



<b>BAS 9a/b</b>		<b>Empirical Research Methods in Social Work</b>	
<b>Responsibility for the module: Bernhard Wagner</b>			
<b>Competencies and qualification objectives</b>			
<p>Students will be familiar with the basic principles of empirical social research and be able to collect and evaluate qualitative and quantitative data, document results and present them in an appropriate manner.</p> <p>In particular, they will be able to:</p> <ul style="list-style-type: none"> <li>• Understand, interpret and evaluate empirical studies using relevant quality criteria.</li> <li>• Differentiate between different methodical approaches and assess their respective suitability for specific research projects.</li> <li>• Generate research questions from their own experiences.</li> <li>• Develop and implement a suitable design for a small-scale, application-oriented research project.</li> </ul>			
<b>Module contents</b>			
<ul style="list-style-type: none"> <li>• Basic theory and methods in empirical (practical) social research; qualitative and quantitative paradigm</li> <li>• Central data collection and evaluation methods</li> <li>• Scope and limitations of the different methods</li> <li>• Quality criteria in empirical social research</li> <li>• Ethical aspects of research</li> <li>• Practice projects in small groups</li> </ul>			
<b>Teaching and learning formats</b>		<b>Learning documentation and examination requirement</b>	
Lecture, seminar, practical exercises		Research report (graded)	
<b>Semester offered</b>	<b>Durati on</b>	<b>Frequency</b>	<b>Prerequisites for participation</b>
2nd and 3rd semesters	2 sem.	annually	none
<b>Applicability of the module and special aspects</b>		<b>Credits (CP) in accordance with ECTS and workload (hrs.)</b>	
		8 CP	Contact hours: 72 hrs. (36 hrs. per semester) Self-directed study: 144 hrs.  <b>Total: 216 hrs. (108 hrs. per semester)</b>

<b>BAS 10</b>		<b>Methodical Practice in Social Work II</b>	
<b>Responsibility for the module: Peggy Lippstreu</b>			
<b>Competencies and qualification objectives</b>			
<p>Students will broaden their knowledge in one of the classic forms of social work (with individuals, families, groups or communities). They will also expand their knowledge and practical skills in aesthetic communication.</p> <p>In particular, they will be able to:</p> <ul style="list-style-type: none"> <li>• Apply interpretive approaches or methods of socio-educational diagnostics and reconstructive casework to social work cases within their chosen form of social work.</li> <li>• Prepare initial case analyses on the basis of the methodical approaches already learned.</li> <li>• Relate forms of (non-)verbal or aesthetic communication to areas of social work practice and integrate them into methodical practice.</li> </ul>			
<b>Module contents</b>			
<ul style="list-style-type: none"> <li>• Professional principles of social work with individuals, families, groups and communities</li> <li>• Procedures and tools for socio-educational diagnostics and reconstructive casework analysis, including critical reflection</li> <li>• Preparation of case analyses as the basis for defining casework tasks and objectives</li> <li>• (Case-specific) ethical issues and paradoxes in methodical social work practice</li> <li>• Selected forms of expression and options for (non-)verbal or aesthetic and artistic communication</li> </ul>			
<b>Teaching and learning formats</b>		<b>Learning documentation and examination requirement</b>	
Seminar, practical exercises		Case study (graded)	
<b>Semester offered</b>	<b>Duration</b>	<b>Frequency</b>	<b>Prerequisites for participation</b>
3rd semester	1 sem.	annually	none
<b>Applicability of the module and special aspects</b>		<b>Credits (CP) in accordance with ECTS and workload (hrs.)</b>	
		<b>5 CP</b>	Contact hours: 44 hrs. Self-directed study: 91 hrs. <b>Total: 135 hrs.</b>

<b>BAS 11</b>		<b>Difference, Deviance and Social Control</b>	
<b>Responsibility for the module: Prof. Dr. Marc Witzel</b>			
<b>Competencies and qualification objectives</b>			
<p>Students will understand concepts of socio-historically and biographically conveyed concepts of normality, difference, deviation and social control, and their interrelationships. They will be able to discuss deviance phenomena from different theoretical perspectives in psychology, sociology and law.</p> <p>In particular, they will be able to:</p> <ul style="list-style-type: none"> <li>• Understand, use and critically reflect on classification and diagnostic systems.</li> <li>• Understand mental disorders as deviant forms of experiencing life and be able to describe and discuss case-specific intervention options.</li> <li>• Explain social science theories of deviant behaviour and apply them in practice.</li> <li>• Discuss the content of (juvenile) criminal and procedural law as well as guardianship and custody law in the context of case examples.</li> </ul>			
<b>Module contents</b>			
<ul style="list-style-type: none"> <li>• Relationship between normality, difference, deviation, social reaction and control in times of societal change</li> <li>• Deviance, especially mental disorders and criminality in an epistemological context, and discussion of etiological and constructivist explanatory approaches</li> <li>• The significance of classification and diagnostic systems in normative standardisations and individual attributions (labelling)</li> <li>• Approaches to social work practice and clinical psychology treatment concepts</li> <li>• Intervention measures in criminal law, including casework projects</li> <li>• Basic principles of guardianship and involuntary detention law</li> </ul>			
<b>Teaching and learning formats</b>			<b>Learning documentation and examination requirement</b>
Lecture, seminar, practical exercises			Regular and active participation (according to § 4 of the Framework Regulations for the Programme and Examinations)
<b>Semester offered</b>	<b>Duration</b>	<b>Frequency</b>	<b>Prerequisites for participation</b>
3rd semester	1 sem.	annually	none
<b>Applicability of the module and special aspects</b>			<b>Credits (CP) in accordance with ECTS and workload (hrs.)</b>
			8 CP Contact hours: 72 hrs. Self-directed study: 144 hrs. <b>Total: 216 hrs.</b>

<b>BAS 12</b>		<b>Work, Poverty and Social Law</b>	
<b>Responsibility for the module: Prof. Dr. Simone Janssen</b>			
<b>Competencies and qualification objectives</b>			
<p>Students will analyse the basic dynamics of societal change, particularly economic and political change, and understand their significance for social work. They will understand unemployment and poverty as major challenges.</p> <p>Students will have in-depth knowledge of the social security systems, they will be familiar with and understand state benefit rights, benefit payments and the competent agencies. They will also be familiar with the basic principles of employment law.</p> <p>In particular, they will be able to:</p> <ul style="list-style-type: none"> <li>• Understand and critique social and economic policies in relation to their social work clients.</li> <li>• Provide information and targeted advice on minimising individual social risks through social security systems.</li> <li>• Name the instruments for promoting jobs and employment that are relevant for social work.</li> <li>• Identify and advocate the relevance of interest groups (such as trade unions) and self-help groups (such as initiatives for the unemployed) as opportunities for action in social work.</li> </ul>			
<b>Module contents</b>			
<ul style="list-style-type: none"> <li>• Economic and socio-political overview of social history</li> <li>• Introduction to critically reviewing the political economy with a focus on the structural origins of unemployment and poverty</li> <li>• History of interest representation, employee organisations and the unemployed</li> <li>• Presentation and discussion of economic and social policy alternatives</li> <li>• Central and specific aspects of collective employment law</li> <li>• Benefit rights accorded by social law and the bases for calculating benefit amounts (in particular German Social Code Books II, III and XII)</li> <li>• Social work clients' duties to cooperate</li> </ul>			
<b>Teaching and learning formats</b>			<b>Learning documentation and examination requirement</b>
Lecture, seminar, practical training			Regular and active participation (according to § 4 of the Framework Regulations for the Programme and Examinations)
<b>Semester offered</b>	<b>Duration</b>	<b>Frequency</b>	<b>Prerequisites for participation</b>
3rd semester	1 sem.	Annually	none
<b>Applicability of the module and special aspects</b>			<b>Credits (CP) in accordance with ECTS and workload (hrs.)</b>
			<p>6 CP</p> <p>Contact hours: 54 hrs. Self-directed study: 108 hrs.</p> <p><b>Total: 162 hrs.</b></p>

<b>BAS 13</b>		<b>Practical Placement Semester</b>	
<b>Responsibility for the module: Prof. Dr. Christiane Solf</b>			
<b>Competencies and qualification objectives</b>			
<p>Students will complete assignments independently under the guidance of the work placement provider and be familiar with specific professional practices in the respective areas of social work. On this basis, they will be able to expand and apply the knowledge they have gained in the programme and reflect on the differences, contradictions and conflicts that they encountered. They will have in-depth knowledge of the laws that apply to areas of social work practice.</p> <p>In particular, they will be able to:</p> <ul style="list-style-type: none"> <li>• Identify, describe and analyse organisational structures (including how they are networked with other institutional stakeholders and in multi-professional contexts).</li> <li>• Independently monitor, document and analyse processes (of social support) in practice.</li> <li>• Be aware of the paradoxes and dilemmas that a social worker may encounter and reflect on them professionally and ethically.</li> <li>• Apply legal knowledge to specific areas of social work.</li> <li>• Identify socio-political dimensions of social work and how they relate to the respective areas of practice.</li> </ul>			
<b>Module contents</b>			
<ul style="list-style-type: none"> <li>• Basic social work practice areas and organisational principles of social work institutions</li> <li>• Specific client life situations and problems, as well as related forms of working in the areas of practice</li> <li>• The legal framework for the specific area of practice</li> <li>• Application of casework concepts to problems experienced in practice, e.g. when working with individuals, families and groups in their respective social setting</li> <li>• Forms of (case) documentation and reflection on them</li> <li>• Supervision and peer consulting as methods of reflection and instruments of quality assurance</li> <li>• Legal and ethical aspects of professional social work practice in integrated legal workshops</li> </ul>			
<b>Teaching and learning formats</b>			<b>Learning documentation and examination requirement</b>
Seminar, workshop, supervised work			Practical placement report (graded)
<b>Semester offered</b>	<b>Duration</b>	<b>Frequency</b>	<b>Prerequisites for participation</b>
4th semester	1 sem.	annually	Students can only register for the practical placement if they have completed the orientation internship and have earned at least 30% of the ECTS credits for the first semesters.
<b>Applicability of the module and special aspects</b>			<b>Credits (CP) in accordance with ECTS and workload (hrs.)</b>
Study progress and competence development meeting (approx. 30 min.) with a tutor (optional).			<p><b>30 CP</b></p> <p>Contact hours: 60 hrs. Supervision: 30 hrs. Self-directed study: 80 hrs. Practical placement: 640 hrs.</p> <p><b>Total: 810 hrs.</b></p>

<b>BAS 14.1</b>	<b>Parenting Assistance</b>		
<b>Responsibility for the module: Dr. Thomas Drößler</b>			
<b>Competencies and qualification objectives</b>			
<p>Students will know the understand the basic concept of providing parenting assistance and be able to put this sub-category of social work within the child and youth welfare system in a professional, institutional and legal context. They will also be able to design substantiated and participatory support plans and processes and to use an adequate range of methods in the plans.</p> <p>In particular, they will be able to:</p> <ul style="list-style-type: none"> <li>• Describe stress and crisis situations of social work clients from a professional and legal point of view.</li> <li>• Relate specific forms of child-rearing assistance to different needs and develop adequate action strategies on this basis.</li> <li>• Design analysis, clarification, negotiation and decision-making processes that reinforce the social work clients' sense of self.</li> <li>• Apply legal norms to case examples in this area of social work.</li> </ul>			
<b>Module contents</b>			
<ul style="list-style-type: none"> <li>• Professional and conceptual bases as well as institutional conditions for parenting assistance with a focus on different forms of support</li> <li>• Life situations of young people and their families</li> <li>• Methods of socio-educational diagnostics, casework and the rights of service beneficiaries in the context of support planning and provision</li> <li>• Person-, situation- and goal-specific methods, including support setting design</li> <li>• Legal framework for parenting assistance and relevant related areas of law</li> </ul>			
<b>Teaching and learning formats</b>			<b>Learning documentation and examination requirement</b>
Lecture, seminar, practical exercises, excursion			Presentation (graded)
<b>Semester offered</b>	<b>Duration</b>	<b>Frequency</b>	<b>Prerequisites for participation</b>
5th semester	1 sem.	annually	none
<b>Applicability of the module and special aspects</b>			<b>Credits (CP) in accordance with ECTS and workload (hrs.)</b>
			<p><b>10 CP</b></p> <p>Contact hours: 90 hrs. Self-directed study: 180 hrs.</p> <p><b>Total: 270 hrs.</b></p>

<b>BAS 14.2</b>		<b>Social Work with the Elderly</b>	
<b>Responsibility for the module: Prof. Dr. Constantin Klein</b>			
<b>Competencies and qualification objectives</b>			
<p>Students will be able to identify and describe the challenges of an ageing society. They will also be able to identify target group-specific, age-relevant counselling and intervention needs, evaluate communication processes as well as conflicts according to professional criteria and derive conclusions from them.</p> <p>In particular, they will be able to:</p> <ul style="list-style-type: none"> <li>• Correlate the opportunities and problems associated with an ageing society to innovative and appropriate projects.</li> <li>• Understand educational processes of the elderly as interdependent learning processes, which take place in their living environments.</li> <li>• Identify requirements for designing different socio-spatial and intercultural living environments in an ageing society and use them to develop practical concepts and projects.</li> </ul>			
<b>Module contents</b>			
<ul style="list-style-type: none"> <li>• Psycho-gerontological, social gerontological and geriatric, or gerontological psychiatry theories and concepts</li> <li>• Areas of social work practice with the elderly (e.g. social assistance for the elderly, work in nursing care facilities, hospices, gerontological psychiatry)</li> <li>• Theoretical and empirical principals for the analysis of ageing societies</li> <li>• The effects of the trade-off between the worlds of employment and social security on intergenerational relationships</li> <li>• Social and health inequalities in the elderly</li> <li>• Legal bases for this area of social work, in particular the German Social Code (SGB) Book XI</li> </ul>			
<b>Teaching and learning formats</b>			<b>Learning documentation and examination requirement</b>
Lecture, seminar, practical exercises, excursion			Presentation (graded)
<b>Semester offered</b>	<b>Duration</b>	<b>Frequency</b>	<b>Prerequisites for participation</b>
5th semester	1 sem.	annually	none
<b>Applicability of the module and special aspects</b>			<b>Credits (CP) in accordance with ECTS and workload (hrs.)</b>
			<b>10 CP</b> Contact hours: 90 hrs. Self-directed study: 180 hrs. <b>Total: 270 hrs.</b>

<b>BAS 14.3</b>		<b>Disability and Inclusion</b>	
<b>Responsibility for the module: Prof. Dr. Ulf Liedke</b>			
<b>Competencies and qualification objectives</b>			
<p>Students will be able to understand and analyse the life situations of people with disabilities and to reflect on concepts for the creation of inclusive social spaces with other stakeholders.</p> <p>In particular, they will be able to:</p> <ul style="list-style-type: none"> <li>• Understand impairments and disabilities in the context of social science paradigms.</li> <li>• Reflect on concepts and methods to support people with disabilities on the basis of a basic bi-opsychosocial understanding.</li> <li>• Identify resources that social work clients have and that are available in their social networks and develop ways to promote access to them.</li> <li>• Practically engage with theories and concepts of inclusion and inclusive practices.</li> <li>• Deal with ethical challenges in this area of practice.</li> </ul>			
<b>Module contents</b>			
<ul style="list-style-type: none"> <li>• Biological and social understanding of impairments and disabilities</li> <li>• International Classification of Functioning, Disability and Health (ICF)</li> <li>• History of society's treatment of people with disabilities</li> <li>• Life situations and housing options for people with intellectual disabilities</li> <li>• Inclusion in the context of concepts for community care, supported living, etc.; working with the Index for Inclusion</li> <li>• Individual support plans, personal future plans and local participation plans</li> <li>• Rehabilitation and severe disability laws, guardianship law, UN Convention on the Rights of Persons with Disabilities</li> </ul>			
<b>Teaching and learning formats</b>			<b>Learning documentation and examination</b>
Lecture, seminar, practical exercises, excursion			Presentation (graded)
<b>Semester offered</b>	<b>Durati</b>	<b>Frequency</b>	<b>Prerequisites for participation</b>
5th semester	1 sem.	annually	none
<b>Applicability of the module and special aspects</b>			<b>Credits (CP) in accordance with ECTS and workload (hrs.)</b>
			<p><b>10 CP</b></p> <p>Contact hours: 90 hrs. Self-directed study: 180 hrs.</p> <p><b>Total: 270 hrs.</b></p>



<b>BAS 14.4</b>		<b>Outreach Work in Social Settings</b>	
<b>Responsibility for the module: Johannes Brock</b>			
<b>Competencies and qualification objectives</b>			
<p>Students will be able to transfer the core competencies of social work to the specific conditions of outreach work. They will have the necessary social work skills, be familiar with the different areas of outreach work in the community and be able to put clients' problems into a legal context.</p> <p>In particular, they will be able to:</p> <ul style="list-style-type: none"> <li>• Analyse and understand clients' problems and life situations in their social and environmental context.</li> <li>• Develop preventive and resource-oriented action strategies based on their analysis.</li> <li>• Analyse concepts of civic activation, self-help and community development in terms of their social work and socio-educational benefits.</li> <li>• Legally intervene and advise clients in selected contexts of outreach work.</li> </ul>			
<b>Module contents</b>			
<ul style="list-style-type: none"> <li>• Social environment theories and concepts</li> <li>• Social environment analysis, specialist ethnography and (sub-)cultural exploration</li> <li>• Resident activation, participation, empowerment and networking</li> <li>• Social utopias and social movements</li> <li>• Specific legal and ethical aspects in selected problematic contexts</li> </ul>			
<b>Teaching and learning formats</b>		<b>Learning documentation and examination requirement</b>	
Lecture, seminar, practical exercises, excursion		Presentation (graded)	
<b>Semester offered</b>	<b>Duration</b>	<b>Frequency</b>	<b>Prerequisites for participation</b>
5th semester	1 sem.	annually	none
<b>Applicability of the module and special aspects</b>		<b>Credits (CP) in accordance with ECTS and workload (hrs.)</b>	
		<b>10 CP</b>	Contact hours: 90 hrs. Self-directed study: 180 hrs. <b>Total: 270 hrs.</b>

<b>Module 14.5</b>	<b>Open module: Social Work Practice</b>		
<b>Responsibility for the module: Prof. Dr. Nicole Rosenbauer</b>			
<b>Competencies and qualification objectives</b>			
<p>The module provides deeper insights into one area of social work practice, such as social work in the context of politics, occupational social work, social work and sexuality or social work in the context of ecology/sustainability. Students will be able to apply professional knowledge and skills to specific action rationales and conditions in an area of social work practice.</p> <p>In particular, they will be able to:</p> <ul style="list-style-type: none"> <li>• Describe and analyse particular challenges, specific aspects and stakeholders in their selected area of social work practice.</li> <li>• Understand clients' life situations, problems and needs, work methodically and design services.</li> <li>• Apply legal norms to case examples in selected areas of social work.</li> </ul>			
<b>Module contents</b>			
<ul style="list-style-type: none"> <li>• Selected areas of social work, their respective target groups and their historical, legal and organisational principles</li> <li>• Current theories and methods, as well as political and ethical challenges</li> <li>• The legal framework for selected areas of social work</li> </ul>			
<b>Teaching and learning formats</b>			<b>Learning documentation and examination requirement</b>
Lecture, seminar, practical exercises, excursion			Presentation (graded)
<b>Semester offered</b>	<b>Duration</b>	<b>Frequency</b>	<b>Prerequisites for participation</b>
5th semester	1 sem.	annually	none
<b>Applicability of the module and special aspects</b>			<b>Credits (CP) in accordance with ECTS and workload (hrs.)</b>
			<p><b>10 CP</b></p> <p>Contact hours: 90 hrs. Self-directed study: 180 hrs.</p> <p><b>Total: 270 hrs.</b></p>

<b>BAS 15</b>		<b>Integrated Approach to Social Work Cases and Intervention</b>	
<b>Responsibility for the module: N.N.</b>			
<b>Competencies and qualification objectives</b>			
<p>Students will be able to analyse particularly difficult and complex cases and design appropriate solution strategies from the social work perspective on case and system management based on social work science.</p> <p>They will be proficient in the use of counselling methods and interview techniques in simulated real-life situations.</p> <p>In particular, they will be able to:</p> <ul style="list-style-type: none"> <li>• Reflect on situations with multiple problems using case analysis methods and plan and evaluate an appropriate intervention.</li> <li>• Reflect on complex cases and intervention options from an ethical perspective.</li> <li>• Record and describe (contentious) interaction and communication processes in a structured way using examples from practice.</li> <li>• Apply their in-depth knowledge about communication processes and conversation management techniques to simulated (counselling) situations.</li> <li>• Reflect on their own communication behaviour.</li> </ul>			
<b>Module contents</b>			
<ul style="list-style-type: none"> <li>• Case history and diagnosis in the context of case analysis</li> <li>• Case analysis from a multidimensional and interdisciplinary perspective</li> <li>• Intervention planning: models and methods</li> <li>• Evaluation of interventions</li> <li>• Case analysis and intervention planning from an ethical perspective</li> <li>• Advanced conversation management and counselling techniques</li> <li>• Contentious communication processes as a special challenge in various settings</li> <li>• Practical exercises (e.g. role play)</li> </ul>			
<b>Teaching and learning formats</b>			<b>Learning documentation and examination requirement</b>
Seminar, practical exercises, legal workshop			Presentation (ungraded)
<b>Semester offered</b>	<b>Duration</b>	<b>Frequency</b>	<b>Prerequisites for participation</b>
5th semester	1 sem.	annually	none
<b>Applicability of the module and special aspects</b>			<b>Credits (CP) in accordance with ECTS and workload (hrs.)</b>
			<b>7 CP</b> Contact hours: 64 hrs. Self-directed study: 125 hrs. <b>Total: 189 hrs.</b>

<b>BAS 16</b>		<b>Professional Identity in Social Work</b>	
<b>Responsibility for the module: Prof. Dr. Nicole Rosenbauer</b>			
<b>Competencies and qualification objectives</b>			
<p>Students will be able to reflect on their professional self-image and base their image on the professional identity of social workers. They will be able to apply professional principles to the analysis of social work projects and concepts.</p> <p>In particular, they will be able to:</p> <ul style="list-style-type: none"> <li>• Contextualize professional identity in the social work system taking societal and political change into consideration</li> <li>• Make and communicate a theoretically, professionally and ethically justified assessment of their own position with the aid of sample questions.</li> <li>• Play an active and reflective role in their own professional development process and assess the requirements of interdisciplinary collaboration.</li> <li>• Examine and evaluate current social work projects and concepts on the basis of significant professional considerations and principles.</li> </ul>			
<b>Module contents</b>			
<ul style="list-style-type: none"> <li>• Profession, professional development, professional self-image and professional identity as concepts and constructs</li> <li>• Theoretical and empirical-based knowledge as the basis for reflecting on professional approaches in often contradictory social work practices</li> <li>• Mandates of social work, professional ethics and the main stakeholders in the profession</li> <li>• Fundamentals, methods and principles of project and concept design in social work</li> </ul>			
<b>Teaching and learning formats</b>		<b>Learning documentation and examination requirement</b>	
Seminar, exercise, mentored working groups		Portfolio (graded)	
<b>Semester offered</b>	<b>Duration</b>	<b>Frequency</b>	<b>Prerequisites for participation</b>
5th semester	1 sem.	annually	none
<b>Applicability of the module and special aspects</b>		<b>Credits (CP) in accordance with ECTS and workload (hrs.)</b>	
		5 CP	Contact hours: 44 hrs. Self-directed study: 91 hrs. <b>Total: 135 hrs.</b>

<b>BAS 17.1</b>		<b>Confessional Social Welfare Services and Social Work</b>	
<b>Responsibility for the module: Prof. Dr. Ulf Liedke</b>			
<b>Competencies and qualification objectives</b>			
<p>Students will be able to reflect on the theory and practice of social work from the perspective of Judaeo-Christian traditions. They will be familiar with the latest developments in the discourse on confessional social welfare services and will be able to critically examine them in terms of the theory and practice of social work.</p> <p>In particular, they will be able to:</p> <ul style="list-style-type: none"> <li>• Link issues related to confessional social welfare services both to theologically relevant sources and to current challenges (cognitive dimension).</li> <li>• Consider the relevance of values and beliefs (faith, ideology etc.) for social practice (emotional and motivational dimension) and represent their own position in class discussions.</li> <li>• Shape professional social practice by incorporating ideas based on Judaeo-Christian traditions.</li> <li>• Explain how the confessional social welfare organisation strikes a balance between the demands of modern service professions and the traditions and tasks of Christian service and faith communities (action dimension).</li> <li>• Students will meet the requirements for additional confessional social work qualifications in accordance with the competency matrix for confessional social welfare professions.</li> </ul>			
<b>Module contents</b>			
<ul style="list-style-type: none"> <li>• Theological foundations of confessional social welfare services</li> <li>• History of confessional and institutional social welfare services</li> <li>• Confessional social welfare service structures</li> <li>• Confessional social welfare service theologies</li> <li>• Theology related to professional confessional social welfare services</li> </ul>			
<b>Teaching and learning formats</b>			<b>Learning documentation and examination requirement</b>
Lecture, seminar, practical exercises, excursion			Term paper (graded)
<b>Semester offered</b>	<b>Duration</b>	<b>Frequency</b>	<b>Prerequisites for participation</b>
5th semester	1 sem.	annually	None
<b>Applicability of the module and special aspects</b>			<b>Credits (CP) in accordance with ECTS and workload (hrs.)</b>
			<b>6 CP</b> Contact hours: 54 hrs. Self-directed study: 108 hrs. <b>Total: 162 hrs.</b>

<b>BAS 17.2</b>		<b>Education in Social Work</b>	
<b>Responsibility for the module: Prof. Dr. Constanze Berndt</b>			
<b>Competencies and qualification objectives</b>			
<p>Students will understand and view education as a central aspect of social work with professional, individual, social and societal significance. They will be able to understand social work as a practice with educational opportunities, which should be developed and structured appropriately.</p> <p>In particular, they will be able to:</p> <ul style="list-style-type: none"> <li>• Classify different educational science and socio-political concepts of education.</li> <li>• Recognise formal, non-formal and informal education as learning processes, identify and operationalise them in social work and in relation to other educational settings and institutions.</li> <li>• Relate different theories on education to social work.</li> <li>• Distinguish between didactic approaches to non-formal education and make reasoned decisions on action plans.</li> </ul>			
<b>Module contents</b>			
<ul style="list-style-type: none"> <li>• History of the concept of education</li> <li>• Current debates on educational theory and the educational, societal and socio-political interests articulated in them</li> <li>• Presentation and analysis of different forms of institutionalisation, as well as approaches and positions in various areas of non-formal education</li> <li>• Educational opportunities and educational processes in social work practice</li> </ul>			
<b>Teaching and learning formats</b>			<b>Learning documentation and examination requirement</b>
Seminar, practical exercises, excursion			Term paper (graded)
<b>Semester offered</b>	<b>Duration</b>	<b>Frequency</b>	<b>Prerequisites for participation</b>
5th semester	1 sem.	annually	None
<b>Applicability of the module and special aspects</b>			<b>Credits (CP) in accordance with ECTS and workload (hrs.)</b>
			<b>6 CP</b> Contact hours: 54 hrs. Self-directed study: 108 hrs. <b>Total: 162 hrs.</b>

<b>BAS 17.3</b>		<b>Digitalisation and Social Work</b>	
<b>Responsibility for the module: Prof. Dr. Marc Witzel</b>			
<b>Competencies and qualification objectives</b>			
<p>Students will deepen their knowledge of social work science and be able to relate it to the transformation of society that is being driven by digital technologies.</p> <p>In particular, they will be able to:</p> <ul style="list-style-type: none"> <li>• Explain digitalisation from an interdisciplinary perspective in the context of communication, mediatisation, societal change and politics.</li> <li>• Understand digitalisation in terms of the conflicting priorities of opportunities for participation and social exclusion.</li> <li>• Define the opportunities and challenges of digitalisation for social work organisations.</li> <li>• Apply the legal parameters of digitalisation to case examples.</li> </ul>			
<b>Module contents</b>			
<ul style="list-style-type: none"> <li>• Social impacts of the digital transformation</li> <li>• Effects of digitalisation on clients and social work professionals</li> <li>• Social networks and social movements</li> <li>• Ethics of digitalisation</li> <li>• Right to the self-determination of information, related rights and obligations</li> </ul>			
<b>Teaching and learning formats</b>			<b>Learning documentation and examination requirement</b>
Seminar, exercise, blended learning			Term paper (graded)
<b>Semester offered</b>	<b>Duration</b>	<b>Frequency</b>	<b>Prerequisites for participation</b>
5th semester	1 sem.	annually	None
<b>Applicability of the module and special aspects</b>			<b>Credits (CP) in accordance with ECTS and workload (hrs.)</b>
			<b>6 CP</b> Contact hours: 54 hrs. Self-directed study: 108 hrs. <b>Total: 162 hrs.</b>

<b>BAS 17.4</b>		<b>Counselling</b>	
<b>Responsibility for the module: N.N.</b>			
<b>Competencies and qualification objectives</b>			
<p>Students will be able to apply different counselling theories to different case situations in social work. They will also be able to design, reflect and evaluate short counselling sequences.</p> <p>In particular, they will be able to:</p> <ul style="list-style-type: none"> <li>• Reflect on the main counselling theories, basic concepts, areas of work and counselling settings.</li> <li>• Design and apply counselling phases, modules and interventions depending on the concept.</li> <li>• Select suitable counselling theories and formats depending on the case and context. They will also be able to plan, prepare, design, evaluate and document target group-specific counselling processes.</li> <li>• Establish, shape and reflect on counselling relationships.</li> </ul>			
<b>Module contents</b>			
<ul style="list-style-type: none"> <li>• History and ethics of counselling</li> <li>• Different counselling theories</li> <li>• Simulation and reconstruction of different counselling situations in social work with reference to selected target groups</li> <li>• Legal workshops on counselling topics and processes</li> </ul>			
<b>Teaching and learning formats</b>			<b>Learning documentation and examination requirement</b>
Seminar, practical exercises			Term paper (graded)
<b>Semester offered</b>	<b>Duration</b>	<b>Frequency</b>	<b>Prerequisites for participation</b>
5th semester	1 sem.	annually	None
<b>Applicability of the module and special aspects</b>			<b>Credits (CP) in accordance with ECTS and workload (hrs.)</b>
			<p>6 CP</p> <p>Contact hours: 54 hrs. Self-directed study: 108 hrs. <b>Total: 162 hrs.</b></p>



<b>BAS 17.5</b>		<b>Diversity</b>	
<b>Responsibility for the module: Prof. Dr. Theresa Lempp</b>			
<b>Competencies and qualification objectives</b>			
<p>Students will be aware of the latest scientific discourse on the genesis and meaning of diversity, particularly the dimensions of gender as well as national and ethnic cultural diversity.</p> <p>In particular, they will:</p> <ul style="list-style-type: none"> <li>• Be able to define the term diversity historically and systematically and reflect on its significance for differentiation processes in social work.</li> <li>• Understand diversity as an ambivalent phenomenon that creates simultaneous equality and inequality in people's living environments and life situations.</li> <li>• Be aware of and develop diversity sensitivity to avoid social discrimination and structural inequality, to recognise the individuality of each person and to value differences.</li> <li>• Describe gender, national and ethnic cultural diversity, analyse these types of diversity from a social science perspective and identify them in social work practices.</li> </ul>			
<b>Module contents</b>			
<ul style="list-style-type: none"> <li>• Diversity as a systematic and historical concept and the dimensions of diversity and intersectionality</li> <li>• Diversity and intersectionality as central concepts for reflecting on perceptions of difference and differentiation processes in social work, as well as for describing and analysing clients' life situations and problems</li> <li>• National and ethnic cultural and gender diversity as well as their sociological roots</li> <li>• Gender and migration policy strategies and developments in Germany and the EU</li> <li>• Gender and migration in the structures and processes of social work</li> </ul>			
<b>Teaching and learning formats</b>			<b>Learning documentation and examination requirement</b>
Seminar, practical exercises			Term paper (graded)
<b>Semester offered</b>	<b>Durati on</b>	<b>Frequency</b>	<b>Prerequisites for participation</b>
5th semester	1 sem.	annually	None
<b>Applicability of the module and special aspects</b>			<b>Credits (CP) in accordance with ECTS and workload (hrs.)</b>
			<b>6 CP</b> Contact hours: 54 hrs. Self-directed study: 108 hrs. <b>Total: 162 hrs.</b>

<b>BAS 18.1</b>	<b>Social Work and Schools</b>		
<b>Responsibility for the module: Prof. Dr. Constanze Berndt</b>			
<b>Competencies and qualification objectives</b>			
<p>Students will be able to assess the importance of school for the lives of children and adolescents. They will be able to develop concepts of social work in the context of schools on the basis of having a reflective understanding of education. They will also be able to practically apply legal principles and provide counselling to clients.</p> <p>In particular, they will:</p> <ul style="list-style-type: none"> <li>• Be aware of the different professional perspectives in child/youth welfare and school education, and how they relate to each other.</li> <li>• Understand the history and structure of the German education system, theoretical approaches to schooling as well as organisational forms and working methods in the school system.</li> <li>• Be able to describe and discuss responsibilities and objectives in school social work.</li> <li>• Be able to actively take the perspectives of pupils, parents, teachers, as well as the social environment, into account in their work.</li> <li>• Develop client-sensitive concepts and projects.</li> <li>• Apply legal principles to school social work cases, including school legislation, the German Civil Code (BGB), Social Code Book VIII, the Criminal Code (StGB) and data protection law.</li> </ul>			
<b>Module contents</b>			
<ul style="list-style-type: none"> <li>• History and structure of the education system, theoretical approaches to schooling, significance and roles of the stakeholders in the education system</li> <li>• Institutions of formal and non-formal education and the importance of informal education</li> <li>• Theories, approaches, concepts and development of social work in schools, as well as empirical findings</li> <li>• Challenges and success criteria in school social work</li> <li>• The legal framework for social work in schools, legal counselling opportunities and constraints for social workers in schools</li> <li>• Development of social work concepts and projects in schools</li> </ul>			
<b>Teaching and learning formats</b>			<b>Learning documentation and examination requirement</b>
Seminar, practical exercises, excursion			Presentation (graded)
<b>Semester offered</b>	<b>Duration</b>	<b>Frequency</b>	<b>Prerequisites for participation</b>
6th semester	1 sem.	annually	None
<b>Applicability of the module and special aspects</b>			<b>Credits (CP) in accordance with ECTS and workload (hrs.)</b>
			<b>10 CP</b> Contact hours: 90 hrs. Self-directed study: 180 hrs. <b>Total: 270 hrs.</b>

<b>BAS 18.2</b>		<b>Clinical Social Work</b>	
<b>Responsibility for the module: N.N.</b>			
<b>Competencies and qualification objectives</b>			
<p>Students will be able to provide suitable support to people with mental illness or who are having a mental crisis and to people suffering from addiction.</p> <p>In particular, they will be able to:</p> <ul style="list-style-type: none"> <li>• Provide appropriate counselling and treatment to hard-to-reach clients with mental illnesses based on a basic understanding of the biopsychosocial model.</li> <li>• Design community-based and inclusive support services.</li> <li>• Promote the self-help potential of users of these services in an appropriate manner.</li> </ul>			
<b>Module contents</b>			
<ul style="list-style-type: none"> <li>• Mental crises development and crisis intervention in adolescents, adults and the elderly</li> <li>• Historical and ethical perspectives on mental illnesses</li> <li>• Community-based and inclusive services</li> <li>• Integrated treatment and participation planning</li> <li>• Counselling and support for people with different mental disorders</li> <li>• Empowerment and self-help for clients and user-controlled approaches</li> <li>• Newer approaches to addiction support</li> </ul>			
<b>Teaching and learning formats</b>		<b>Learning documentation and examination requirement</b>	
Seminar, practical exercises, excursion		Presentation (graded)	
<b>Semester offered</b>	<b>Duration</b>	<b>Frequency</b>	<b>Prerequisites for participation</b>
6th semester	1 sem.	annually	None
<b>Applicability of the module and special aspects</b>		<b>Credits (CP) in accordance with ECTS and workload (hrs.)</b>	
		<b>10 CP</b>	Contact hours: 90 hrs. Self-directed study: 180 hrs. <b>Total: 270 hrs.</b>

<b>BAS 18.3</b>		<b>Deviance and Social Control in the Context of Selected Social Problems</b>	
<b>Responsibility for the module: Peggy Lippstreu</b>			
<b>Competencies and qualification objectives</b>			
<p>Students will be able to transfer the core competencies of social work to the requirements of this area of practice and develop them further. They will have the ability to analyse and reflect on problem and case specifics as well as action and intervention approaches while taking relevant theories of social work and other related sciences into account.</p> <p>In particular, they will be able to:</p> <ul style="list-style-type: none"> <li>• Apply phenomenon-related as well as legal approaches to deviance and social control in different problem areas of social work.</li> <li>• Analyse described phenomena on the basis of theoretical evidence and from aetiological versus constructivist perspectives.</li> <li>• Translate the findings into adequate methodological proposals for action and intervention.</li> <li>• Place phenomenon-specific/legal approaches, analytical findings and action and intervention approaches in interdisciplinary contexts and reflect on the options for multiprofessional collaboration.</li> </ul>			
<b>Module contents</b>			
<ul style="list-style-type: none"> <li>• Selected problematic areas when working with socially disadvantaged people (e.g. the homeless, the unemployed, addicts, migrants)</li> <li>• Methodical approaches to the analysis of deviations or deviating careers in terms of biography and (post-)modern working society, as well as in the context of state, legal and economic factors</li> <li>• Professional and ethical reflection on intervention and action approaches</li> <li>• The legal framework for this area of social work applied to selected cases</li> </ul>			
<b>Teaching and learning formats</b>			<b>Learning documentation and examination requirement</b>
Seminar, practical exercises, excursion			Presentation (graded)
<b>Semester offered</b>	<b>Duration</b>	<b>Frequency</b>	<b>Prerequisites for participation</b>
6th semester	1 sem.	annually	None
<b>Applicability of the module and special aspects</b>			<b>Credits (CP) in accordance with ECTS and workload (hrs.)</b>
			<p><b>10 CP</b></p> <p>Contact hours: 90 hrs. Self-directed study: 180 hrs. <b>Total: 270 hrs.</b></p>

<b>BAS 18.4</b>		<b>Diversity and Social Work</b>	
<b>Responsibility for the module: Prof. Dr. Theresa Lempp</b>			
<b>Competencies and qualification objectives</b>			
<p>Students will be able to apply their general social-education / social work knowledge and skills to the special practices and conditions of gender and migration-specific areas of social work. They will also have the ability to analyse diversity as a cross-cutting issue in social work.</p> <p>In particular, they will be able to:</p> <ul style="list-style-type: none"> <li>• Describe and analyse diversity, in particular gender and national/ethnic cultural diversity, in selected areas of social work.</li> <li>• Understand and analyse clients' life situations and problems from a gender and/or migration background perspective.</li> <li>• Understand the logics behind selected areas of practice in the context of gender and migration.</li> <li>• Apply legal norms to case examples in selected areas of practice, especially in the context of counselling</li> </ul>			
<b>Module contents</b>			
<ul style="list-style-type: none"> <li>• Migration and gender as overlapping issues in the different areas of social work practice</li> <li>• Selected migration and gender-specific social services and areas of practice with their respective target groups, historical, legal and organisational bases, and theoretical and methodical concepts</li> <li>• Migration- and gender-related political and ethical challenges</li> <li>• The legal framework for selected areas of social work</li> </ul>			
<b>Teaching and learning formats</b>			<b>Learning documentation and examination requirement</b>
Seminar, practical exercises, excursion			Presentation (graded)
<b>Semester offered</b>	<b>Duration</b>	<b>Frequency</b>	<b>Prerequisites for participation</b>
6th semester	1 sem.	annually	None
<b>Applicability of the module and special aspects</b>			<b>Credits (CP) in accordance with ECTS and workload (hrs.)</b>
			<b>10 CP</b> Contact hours: 90 hrs. Self-directed study: 180 hrs. <b>Total: 270 hrs.</b>

<b>BAS 18.5</b>	<b>Social Work with Families</b>		
<b>Responsibility for the module: Prof. Dr. Christiane Solf</b>			
<b>Competencies and qualification objectives</b>			
<p>Students will be able to identify problems and tasks in and with families and will be familiar with basic methodical approaches to working with families.</p> <p>In particular, they will be able to:</p> <ul style="list-style-type: none"> <li>• Explain family development, behaviour, structures and problems from a perspective of social work science and other related sciences and systematically analyse support needs.</li> <li>• Address family problems in participatory, resource-oriented support processes as well as plan, organise, implement and evaluate these processes.</li> <li>• Reflect on intercultural family and kinship systems and incorporate them in socio-educational projects.</li> <li>• Perceive and recognise situations where children's well-being is at risk and deal with these situations professionally and appropriately.</li> </ul>			
<b>Module contents</b>			
<ul style="list-style-type: none"> <li>• Consolidation of the basic principles of socialisation, development and family; concepts of family cycles and developmental tasks</li> <li>• Socio-educational approaches and activities</li> <li>• Multi-professional and intercultural contexts in social work with families</li> <li>• Institutions, support systems, methods and interventions</li> <li>• Family life models and support needs, as well as typical family and social problems (violence, addictions etc.)</li> <li>• Child welfare and child welfare endangerment</li> <li>• The legal framework for social work with families</li> </ul>			
<b>Teaching and learning formats</b>			<b>Learning documentation and examination</b>
Lecture, seminar, practical exercises, excursion			Presentation (graded)
<b>Semester offered</b>	<b>Durati</b>	<b>Frequency</b>	<b>Prerequisite</b>
6th semester	1 sem.	annually	none
<b>Applicability of the module and special aspects</b>			<b>Credits (CP) in accordance with ECTS and workload (hrs.)</b>
			<p><b>10 CP</b></p> <p>Contact hours: 90 hrs. Self-directed study: 180 hrs.</p> <p><b>Total: 270 hrs.</b></p>

<b>BAS 19</b>	<b>BA Thesis and Colloquium</b>				
<b>Module responsibility: chairperson of the examination board</b>					
<b>Competencies and qualification objectives</b>					
Students will be able to produce an academic paper to academic standards on a practice-related subject.					
<b>Module contents</b>					
The topics covered depend on the focus of students' Bachelor theses.					
<b>Teaching and learning formats</b>			<b>Learning documentation and examination</b>		
Support and guidance from the first assessor			Bachelor thesis / colloquium (graded) <ul style="list-style-type: none"> <li>• Bachelor thesis and its defence in an examination colloquium (oral exam).</li> <li>• The Bachelor thesis and colloquium are graded with the ratio 3 to 1.</li> </ul>		
<b>Semester offered</b>	<b>Durati</b>	<b>Frequency</b>	<b>Prerequisites for participation</b>		
6th semester	1 sem.	every sem.	For admission to the Bachelor's thesis, students must have achieved at least 150 ECTS credit points.		
<b>Applicability of the module and special aspects</b>			<b>Credits (CP) in accordance with ECTS and workload (hrs.)</b>		
			<table border="0"> <tr> <td style="vertical-align: top;"> <b>15 CP</b>            (including 12 CP for the Bachelor thesis and 3 CP for the oral exam)         </td> <td style="vertical-align: top;">           Individual meetings with advisor: 20 hrs.            Self-directed study: 385 hrs.   <b>Total: 405 hrs.</b> </td> </tr> </table>	<b>15 CP</b> (including 12 CP for the Bachelor thesis and 3 CP for the oral exam)	Individual meetings with advisor: 20 hrs. Self-directed study: 385 hrs.  <b>Total: 405 hrs.</b>
<b>15 CP</b> (including 12 CP for the Bachelor thesis and 3 CP for the oral exam)	Individual meetings with advisor: 20 hrs. Self-directed study: 385 hrs.  <b>Total: 405 hrs.</b>				

<b>SG</b>	<b>General Studies</b>				
<b>Responsibility for the module: C. Tobias Jahn</b>					
<b>Competencies and qualification objectives</b>					
Students will acquire knowledge and skills in specific areas of the social worker profession to help them define their professional profile.					
<b>Module contents</b>					
<p>The General Studies module usually consists of individual sub-modules. The content offered by the university relates to areas of social work practice as well as requirements to be met by a person working professionally in this field. It will have a direct impact on the student's skills profile. Classes will be provided on the following subjects:</p> <ul style="list-style-type: none"> <li>• Social work</li> <li>• Childhood/education</li> <li>• Theology</li> <li>• Philosophy/ethics</li> <li>• Gender &amp; sexuality</li> <li>• Law</li> <li>• Conversation management, counselling, therapy</li> <li>• Society, politics, history</li> <li>• Project and social management</li> <li>• Leadership &amp; management</li> <li>• Scientific work, research, documentation and presentation</li> <li>• Sociology and city (district)-related offers</li> <li>• International/migration</li> <li>• Creative &amp; artistic offers</li> <li>• Health, relaxation, self-awareness</li> <li>• Music &amp; performing arts</li> <li>• English for social sciences</li> </ul> <p>Students may select and attend external subject-related academic events for credit, such as symposiums, conferences, advanced training courses and continuing professional development courses. The instructor responsible for the module will decide to what extent attendance is credited as part of the module after a request has been submitted to have it credited.</p>					
<b>Teaching and learning formats</b>			<b>Learning documentation and examination requirement</b>		
The diversity of the content ensures a wide variety of learning and learning formats are used in accordance with the Framework Regulations for the Programme and Examinations.			<p>Ungraded module</p> <p>The instructor responsible for the module will decide what learning documentation and/or an examination is necessary and how ECTS credits are earned in consultation with the lecturer. This information will be announced before enrolment.</p> <p>When external advanced training courses with between 8 and 16 units are attended, an additional written examination must be submitted to the instructor responsible for the module.</p>		
<b>Semester offered</b>	<b>Duration</b>	<b>Frequency</b>	<b>Prerequisites for participation</b>		
1st-6th semester	1 sem.	every sem.	Usually none		
<b>Applicability of the module and special aspects</b>			<b>Credits (CP) in accordance with ECTS and workload (hrs.)</b>		
			<table border="1" style="width: 100%;"> <tr> <td style="width: 50%; text-align: center;"><b>10 CP</b></td> <td style="width: 50%; text-align: center;">270 hrs.</td> </tr> </table>	<b>10 CP</b>	270 hrs.
<b>10 CP</b>	270 hrs.				