

Module guide

(For students enrolled as of 2024, version as of September 2025)

Degree Programme in
Social Work
(Bachelor of Arts)

Contents

1	Type and purpose of the degree programme.....	3
2	Competencies and learning objectives	3
3	Structure, content, and sequence of the program.....	6
4	Special features of the program	9
5	Study plan: Social Work (B.A.), undergraduate, 6 semesters.....	10
6	Module and exam overview: Social Work (B.A.), undergraduate, 6 semesters total	12
7	Module description	14
	BAS1 – The Science and Profession of Social Work.....	14
	BAS 2 – Political Science and Law in Social Work.....	16
	BAS 3 – Psychology, Sociology and Health Sciences in Social Work.....	18
	BAS 4 – Theology, Ethics and Human Rights in Social Work	20
	BAS 5 – Science, Professionalism and Practice in Social Work.....	22
	BAS 6 – Methodical Practice in Social Work (1)	24
	BAS 7 – Socialisation, Development and Family	26
	BAS 8 – Organisation of Social Work and Its Legal Framework.....	28
	BAS 9 a/b – Empirical Research Methods in Social Work	30
	BAS 10 – Methodical Practice in Social Work (2)	32
	BAS 11 – Difference, Deviance and Social Control.....	34
	BAS 12 – Work, Poverty and Social Law	36
	BAS 13 – Practical Placement Semester	38
	BAS 14.1 – Parenting Assistance.....	40
	BAS 14.2 – Social Work with the Elderly	42
	BAS 14.3 – Disability and Inclusion	44
	BAS 14.4 – Outreach Work in Social Settings	46
	BAS 14.5 – Open module: Social Work Practice	48
	BAS 15 – Integrated Approach to Social Work Cases and Intervention.....	50
	BAS 16 – Professional Identity in Social Work.....	52
	BAS 17.1 – Confessional Social Welfare Services and Social Work.....	54
	BAS 17.2 – Education in Social Work	56
	BAS 17.3 – Digitalisation and Social Work	58
	BAS 17.4 – Counselling	60
	BAS 17.5 – Diversity	62
	BAS 18.1 – Social Work and Schools.....	64
	BAS 18.2 – Clinical Social Work	66
	BAS 18.3 – Deviance and Social Control in the Context of Selected Social Problems	68
	BAS 18.4 – Diversity and Social Work.....	70
	BAS 18.5 – Social Work with Families	72
	BAS 19 – BA Thesis and Colloquium.....	74
	SG – General Studies.....	75

1 Type and purpose of the degree programme

The Bachelor's degree programme in social work has a standard period of study of six semesters. It imparts practical skills and competencies for handling social problems professionally within the various areas of social work practice. The degree programme is theory-, practice- and research-oriented. It follows the recommendations of the German Association of Social Work (DGSA).

Social work pursues the aim of making a socially relevant contribution to ensuring participation, self-determination, human dignity and social justice while taking the principles of professional ethics and the special aspects of clients' life situations into account.

Students in the degree programme are expected to acquire the professional skills and competencies that enable them to work successfully and independently in various areas of social work practice or professional social welfare services.

These competencies for handling social problems professionally are based on scientific knowledge, analytical and methodological skills, communication skills and reflection skills, in addition to an approach based on personal engagement with ethical and theological principles.

The programme covers the science of social work, its theories and research, and specific knowledge from related sciences that pertains to social work.

Its structure, qualification objectives and content take into consideration the increasing globalisation of knowledge as well as the life situations and problems that social work clients face. The fact that societal changes transcend national borders is thus taken into account. EHS Dresden supports relevant forms of collaboration as well as international exchange.

2 Competencies and learning objectives

The Social Work programme leads to an undergraduate academic degree that qualifies graduates to work in the profession,

- to work independently and competently in the various fields of social work
- or to gain further professional qualifications, e.g. as part of a master's degree programme.

Moreover, the module-based programme encourages the pursuit and development of individual professional interests. For this reason, it is structured according to the principle of 'learning by example', with a design that is general in nature and oriented towards the acquisition of core competencies.

The interdisciplinary knowledge conveyed in the programme systematically focuses on social problems, as well as coping and educational processes, as the substance and practice of social work. It includes theoretical, empirical and methodical perspectives on individuals, groups, families, areas such as communities and neighbourhoods, and the structures and processes of social subsystems.

In line with the 'Global Standards for Social Work Education and Training' of 2004, the programme imparts the following core competencies and knowledge:

a) Knowledge

Graduates acquire:

- The ability to learn independently on the basis of academic work and practical exercises.
- Knowledge of basic scientific principles as well as relevant basic terms, concepts and theories of social work and other related sciences.
- The ability to reflect on methods and techniques of professional practice in terms of problematic situations encountered in everyday social work.
- A basic understanding of methodologies and research methods in social work, taking the principles of research ethics into account.
- Basic knowledge of the social and institutional framework of the social work profession as well as knowledge of the social conditionality of professional practice.

b) Skills

Graduates will be able to:

- Distinguish between different levels of professional practice and to align their goals with those practices when working with individuals, families, groups, communities or organisations.

- Describe and analyse observed social problems supported by theoretical and empirical evidence and then, on this basis, develop appropriate objectives, methods and approaches for their work to alleviate, solve or prevent social problems.
- Evaluate their professional practices using relevant standards and guidelines.
- Reflect on improvement goals and practical approaches to their work from a professional ethics point of view.
- Involve relevant stakeholders, professionals and disciplines in the problem-solving process and perform basic case management tasks.
- Collaborate with these individuals to achieve structural improvements to services and social conditions.

c) Attitude

Graduates will be able to:

- Identify and (critically) reflect on their own thoughts, behaviour and feelings, as well as their own identity and their respective role in the context of different assignments, expectations and resources available.
- Reflect on their role in an interdisciplinary context and in public discourse and to actively represent it in terms of their own understanding of the profession.
- Reflect on and critically question professional knowledge (including its normative content) and to independently decide on its applicability.
- Adopt an attitude of respect towards clients that is in line with the criteria for respecting human dignity and autonomy.
- Explain and demonstrate an attitude in their everyday work that reflects a fundamental respect of human rights, is based on Christian traditions in the European cultural realm and conveys a sense of hope.
- The ability to continuously develop and update their professional knowledge and skills.

The systematic inclusion of practical exercises in the degree programme allows students to engage with everyday issues in social work and gain insights into the occupational and personal demands on people working in this field. Professional socialisation coaching and

personality-building training encourage students to recognise and reflect on structural conflicts in social work and the professional practice of social work, which often occur in contradictory situations and require different approaches.

Another overarching goal of the degree programme is to enable students to form a professional identity and develop a professional habitus, which supports their application of specific social work competencies and principles in practice.

3 Structure, content, and sequence of the program

The curriculum overview has recommendations for students about the semester(s) in which they should take certain modules in order to ensure their learning success and achieve the programme's objective in the time-frame envisaged for their studies. The module descriptions indicate the requirements to be met before each module is taken.

The degree programme in social work is module-based. A module is a self-contained, time-limited examinable teaching unit that combines subject-related or thematic areas of material. Modules consist of different coordinated teaching methods and learning formats. Credits points are awarded to students for each module they pass. Predefined knowledge, skills and abilities are acquired and taught in the modules to enable students to achieve the learning objectives and competencies specifically defined for each module. Projects, practical placements and their related classes are also designated as modules.

In fields of study 1 to 5, students complete a total of 19 modules. The fields of study reflect the internal structure and profile of the degree programme. The BAS 19 module (Bachelor Thesis and Colloquium) is not assigned to any one programme area. In programme area 6 'General Studies', students are required to complete modules and classes worth 10 ECTS credits. The modules are one semester in length, with the exception of BAS 5a/b and BAS 9a/b, which must be completed over two semesters.

The following overview lists the individual fields of study and the modules assigned to them:

Nr.	Fields of study	Modules	ECTS-credits
1	Science and profession of social work	BAS 1, 5a, 8, 9a/b, 16, 17	40
2	Interdisciplinary foundations of social work	BAS 2, 3, 4, 11, 12	34
3	Target groups and their life situations	BAS 7	8
4	Forms of work and professional intervention	BAS 6, 10, 15	18
5	Fields of action and practical relevance	BAS 5b, 13, 14, 18	55
6	General studies	SG	10
	Bachelor's thesis and colloquium	BAS 19	15
Total credits according to ECTS			180

The main areas of focus in each field of study are:

The **field of study (1)** "Science and profession of social work" is of central importance in shaping the profile. It encompasses the development of an analytical understanding and a criteria-based approach to issues of social work as a discipline and profession, as well as the development of research-based approaches to the subjects of social work. The field of study thus serves to train students in scientifically sound disciplinary analysis, research, and explanatory skills in relation to social work, as well as to situate their professional self-image within the professional identity of social work.

In the **field of study (2)** "Interdisciplinary foundations of social work," the foundations for an interdisciplinary understanding of the analysis and treatment of social problems are laid based on an examination of social science and other related scientific theories and knowledge.

The **field of study (3)** "Target groups and their life situations" focuses on the key stages of life, life situations, and lifestyles of target groups in the context of social change and the associated challenges, approaches, and tasks of social work. Fields of study (2) and (3) aim to develop critically examined interdisciplinary analytical and explanatory skills.

The **field of study (4)** "Working methods and professional intervention" enables students to acquire scientifically based descriptive and analytical skills as well as practical skills. It includes modules for critical reflection on one's own patterns of perception, interpretation, and action in everyday professional life. The field of study serves to develop differentiated

methodological and case management skills in relation to clients and social work organizations.

In the **field of study (5)** "Fields of action and practical relevance," discussions are held on the explanation and handling of social problems in selected fields of action in social work, and the findings are transferred to practice and reflected upon. The field of study is based on the link between theory and practice, enabling the exploration of individual fields of practice. The field of study thus serves to develop integrated observation, explanation, and intervention skills in the context of professional practice.

In the **field of study (6)** "General studies," students can deepen, expand, and supplement their skills according to their individual focus. In particular, courses are offered in the fields of diaconal/theology, aesthetic communication, technical languages, study abroad, and current specialist issues. Courses from other universities and providers are also eligible for credit, provided they correspond to the level of a university education.

The **bachelor's thesis and colloquium** (BAS 19) are not assigned to any field of study. Topics and questions from all fields of study can be chosen for the bachelor's thesis. The bachelor's thesis must be submitted as proof that the student has acquired sufficient skills and abilities during their studies to independently work on a complex social work topic using scientific methods within a specified time frame.

Practical components integrated into the program include an exploratory internship (160 hours between the 2nd and 3rd semesters) and an integrated practical phase in the 4th semester (640 hours). This integrated practical phase is part of the program and counts toward the standard period of study.

After completing their studies, graduates can apply for state recognition as social workers/social educators at the State Directorate of Saxony. The requirements for this are an integral part of the Social Work program.

4 Special features of the program

The program covers and addresses international and diversity-related aspects of social work at various levels. It is characterized by a Christian ethical orientation that encourages engagement with Judeo-Christian traditions, critical and constructive examination of the institutional forms of the church and diaconal, and ethical and theological reflection.

The program combines a high degree of theoretical orientation with practical experience. Discipline-specific content is also addressed in an interdisciplinary manner. This structure is designed to enable students to acquire the ability to professionally address and shape social work tasks and issues by relating theoretical and technical knowledge to practical, situational requirements, and to develop and deepen reflective professional competence. Through regular work in projects, workshops, and small groups, the university's didactic approach to teaching promotes independent learning among students. In dialogue with other students and lecturers, the acquisition and practical application of what has been learned is continuously reflected upon.

The start of the program is preceded by an introductory week, during which students are explained the content and structure of the program as well as its objectives.

5 Study plan: Social Work (B.A.), undergraduate, 6 semesters

1st Sem. 30 CP	BAS 1 (9 CP) Science and Profession of Social Work	BAS 2 (7 CP) Political Science and Law in Social Work	BAS 3 (8 CP) Psychology, Sociology, and Health Sciences in Social Work	BAS 4 (5 CP) Theology, Ethics, and Human Rights in Social Work	-	SG (1 CP)
2nd Sem. 30 CP	BAS 5a (6 CP) Science, Professionalism, and Practice in Social Work	BAS 6 (6 CP) Methodological Approaches in Social Work (1)	BAS 7 (8 CP) Socialization, Development, and Family	BAS 8 (6 CP) Organization of Social Work and its Legal Framework	BAS 9a (4 CP) Empirical Research Methods in Social Work	-
3rd Sem. 30 CP	BAS 5b (5 CP) Science, Professionalism, and Practice in Social Work	BAS 10 (5 CP) Methodological Approaches in Social Work (2)	BAS 11 (8 CP) Difference, Deviation, and Social Control	BAS 12 (6 CP) Work, Poverty, and Social Law	BAS 9b (4 CP) Empirical Research Methods in Social Work	SG (2 CP)
4th Sem. 30 CP	BAS 13 (30 CP) Practical semester					-
5th Sem. 30 CP	BAS 14 (10 CP) Fields of action (1) 1. Parenting Assistance 2. Social Work with the Elderly 3. Disability and Inclusion 4. Outreach Work in the Social Settings 5. Open module: Social Work in Practice	BAS 15 (7 CP) Integrative Case Understanding and Intervention	BAS 16 (5 CP) Professional Identity in Social Work	BAS 17 (6 CP) Advanced studies 1. Confessional Social Welfare Services and Social Work 2. Education in Social Work 3. Digitalization and Social Work 4. Counselling 5. Diversity	-	SG (2 CP)

6th Sem. 30 CP	BAS 18 (10 CP) Fields of action (2) <ol style="list-style-type: none"> 1. Social Work and Schools 2. Clinical Social Work 3. Deviance and Social Control in the Context of Selected Social Problems 4. Diversity and Social Work 5. Social Work with Families 	BAS 19 (15 CP) Bachelor's Thesis and Colloquium	-	-	-	SG (5 CP)
Total 180 CP						

State recognition pursuant to Section 2a of the Saxon Social Welfare Recognition Act (SächsSozAnerkG) in conjunction with Section 3a of the Social Welfare Recognition Ordinance (SozAnerkVO) is integrated into the following modules: BAS 1, 2, 4, 5, 6, 7, 8, 10, 11, 12, 13, 14, 15, 16, 17, 18 (highlighted in blue here)

(Abbreviations: Sem. = semester; CP = credit point (ECTS); SG = Studium Generale/General Studies)

6 Module and exam overview: Social Work (B.A.), undergraduate, 6 semesters total

Module code	Module title	ECTS credits	Duration of sem.	Module examination and grading
BAS 1	Science and Profession Social Work	9	1	Term paper or presentation (graded)
BAS 2	Political Science and Law in Social Work	7	1	Written exam (graded)
BAS 3	Psychology, Sociology, and Health Sciences in Social Work	8	1	Active participation in accordance with § 3a RSPO (ungraded)
BAS 4	Theology, Ethics, and Human Rights in Social Work	5	1	Portfolio (graded)
BAS 5 (a/b)	Science, Professionalism, and Practice in Social Work	11	2	Portfolio (ungraded)
BAS 6	Methodical Action in Social Work (1)	6	1	Presentation (ungraded)
BAS 7	Socialization, Development, and Family	8	1	Term paper or oral report (graded)
BAS 8	Organization of Social Work and its Legal Framework	6	1	Written exam (graded)
BAS 9 (a/b)	Empirical Research Methods in Social Work	8	2	Research report (graded)
BAS 10	Methodical Action in Social Work (2)	5	1	Case study (graded)
BAS 11	Difference, Deviation, and Social Control	8	1	Active participation in accordance with § 3a RSPO (ungraded)
BAS 12	Work, Poverty, and Social Rights	6	1	Active participation in accordance with § 3a RSPO (ungraded)
BAS 13	Practical Semester	30	1	Practical report (graded)
BAS 14	Areas of Practice (1) <ul style="list-style-type: none"> 1. Parenting Assistance 2. Social Work with the Elderly 3. Disability and Inclusion 4. Outreach Work in Social Settings 5. Open module: Social Work Practice 	10	1	In participated area of practice: Presentation (graded)

BAS 15	Integrated Approach to Social Work Cases and Intervention	7	1	Presentation (ungraded)
BAS 16	Professional Identity Social Work	5	1	Portfolio (ungraded)
BAS 17	In-Depth Studies 1. Confessional Social Welfare Services and Social Work 2. Education in Social Work 3. Digitalisation and Social Work 4. Counselling 5. Diversity	6	1	In participated in-depth study: Term paper (graded)
BAS 18	Areas of Practice (2) 1. Social Work and Schools 2. Clinical Social Work 3. Deviance and Social Control in the Context of Selected Social Problems 4. Diversity and Social Work 5. Social Work with Families	10	1	In participated area of practice: Presentation (graded)
BAS 19	Bachelor thesis and colloquium	15	1	Bachelor thesis and colloquium (graded)

7 Module description

BAS 1 – The Science and Profession of Social Work

Module title	The Science and Profession of Social Work
Module code	BAS 1
Responsibility for the module	Prof. Dr. Marc Witzel
Targeted learning outcomes / competencies	<p>Students will be familiar with the basic scientific principles of social work, have an understanding of the purpose, history and role of social work and understand the inextricable links between knowledge, competence and behaviour.</p> <p>In particular, they will be able to:</p> <ul style="list-style-type: none"> • Understand and use social work science as a construct for explaining and dealing with social problems. • Identify relevant problems and issues in social work and link them to established theoretical approaches in order to explain and/or deal with them. • Understand the development, structures and foundations of social work science in the context of societal developments and related sciences. • Contextualise the professional lines of development of social work and social education for a social science-based approach to social work practice. • Apply basic academic work skills, comprehend academic texts and produce academic work according to generally accepted standards.
Module contents	<ul style="list-style-type: none"> • Ideas history and social history development, definition of the purpose and role of social work in the context of modern society and social change • Overview of basic social work principles and fundamental theory formation concepts in the context of related social sciences • Key social work theories and the significance of theories on social work as an independent profession • Fundamental social work issues in the context of education and child-rearing, as well as selected theoretical, socio-educational approaches • Theoretical scientific principles and the requirements and standards of academic work
Type of module	Compulsory module

Time of offer	1st semester
Frequency	Annually
Duration	1 semester
Teaching and learning formats	Lecture, seminar, practical exercises
Prerequisites for participation	None
Module requirements and special aspects	Prerequisite for state recognition
Requirements for the award of ECTS credits	Regular participation in accordance with § 3a RSPO Passing the module exam
Module examination and grading	Term paper or oral report (graded) For oral report applies: consists of two parts; both parts must be passed
Workload (h)	Contact hours 81 h (63 + 18) Self-directed study 162 h Total 243 h
Credits (CP) in accordance with ECTS	9 CP (including 2 CP for academic papers)

BAS 2 – Political Science and Law in Social Work

Module title	Political Science and Law in Social Work
Module code	BAS 2
Responsibility for the module	Prof. Dr. Stefania Maffeis
Targeted learning outcomes / competencies	<p>Students will understand the relevance of political science approaches in social work after learning about the political dimensions of the economy and state institutions, the professional action options available to them and the different societal perspectives. Students will know and understand the general structure of the German legal system.</p> <p>In particular, they will be able to:</p> <ul style="list-style-type: none"> • Understand the political system of the Federal Republic of Germany in terms of different theories on democracy. • Discuss different models of democracy. • Understand the importance of social and education policies. • Reflect on the role of the (new) social movements, especially with regard to their impact on social work. • Apply legal working methods to cases with practical relevance. • Consider and continue to develop their own professional views on the principles of human rights and constitutional rights. • Competently inform clients in various areas of social work practice about the different services available.
Module contents	<ul style="list-style-type: none"> • Social science metatheories; theories on society and social • Selected theories on statehood and democracy, models of democracy and the political system of the Federal Republic of Germany • Field analyses of policies concerning education, social affairs and social movements • Introduction to law, including legal doctrine and legal methodology • Basic constitutional rights related to state organisation in social law and civil law in general, and family law in particular

	<ul style="list-style-type: none"> Human right and constitutional rights as the cornerstones for social work and the benchmarks for professional practice
Type of module	Compulsory module
Time of offer	1st semester
Frequency	Annually
Duration	1 semester
Teaching and learning formats	Lecture, seminar, practical exercises
Prerequisites for participation	None
Module requirements and special aspects	Prerequisite for state recognition
Requirements for the award of ECTS credits	Regular participation in accordance with § 3a RSPO Passing the module exam
Module examination and grading	Written exam (graded; duration: 90 minutes, two-part exam: part 1: Law, weighting 50 %; part 2: Sociology or Politics, weighting 50 %)
Workload (h)	Contact hours 64 h Self-directed study 125 h Total 189 h
Credits (CP) in accordance with ECTS	7 CP

BAS 3 – Psychology, Sociology and Health Sciences in Social Work

Module title	Psychology, Sociology and Health Sciences in Social Work
Module code	BAS 3
Responsibility for the module	Prof. Dr. Margund Rohr-Hilmes
Targeted learning outcomes / competencies	<p>Students will acquire knowledge of the professional social work-related perspectives of psychology, sociology and health sciences. They will be able to understand the importance of these related sciences for the development of theories, research and the practice of social work.</p> <p>In particular, they will be able to:</p> <ul style="list-style-type: none"> • Understand the process of human development as a complex interplay of biophysical-neuronal, psychological and social systems. • Apply fundamental theories of developmental and social psychology to problematic situations in social work. • Explain social phenomena using fundamental sociological concepts and exemplary theoretical perspectives. • Understand the meaning of social processes, social behaviours and social resources for social work target groups from a sociological perspective. • Explain different perspectives on health and illness. • Discuss the correlation between health and social inequality.
Module contents	<ul style="list-style-type: none"> • Basic selected psychological theories and their understanding of developmental and social psychology • Fundamental cognitive, emotional and motor development in childhood • Development over the lifespan • Key sociological issues and concepts • Theories of social processes and structures (from the macro-, meso- and micro-sociological perspectives) • Models for describing and explaining social problems • Models of health and disease • Epidemiology, determinants and models of health inequality
Type of module	Compulsory module
Time of offer	1st semester
Frequency	Annually

Duration	1 semester
Teaching and learning formats	Lecture, seminar, practical exercises
Prerequisites for participation	None
Module requirements and special aspects	None
Requirements for the award of ECTS credits	Passing the module exam
Module examination and grading	Active participation in accordance with § 3a RSPO (ungraded)
Workload (h)	Contact hours 72 h Self-directed study 144 h Total 216 h
Credits (CP) in accordance with ECTS	8 CP

BAS 4 – Theology, Ethics and Human Rights in Social Work

Module title	Theology, Ethics and Human Rights in Social Work
Module code	BAS 4
Responsibility for the module	Karin Schwarke
Targeted learning outcomes / competencies	<p>Students will be familiar with theological, ethical and human rights-related aspects of social work and be able to reflect on and develop their professional practice as well as their behaviour on this basis.</p> <p>In particular, they will be able to:</p> <ul style="list-style-type: none"> • Reflect on and further develop their professional practice taking anthropological, ethical and human rights factors into account. • Consider how theology can provide sources of inspiration for social work. • Be aware of and describe their own views while identifying the impact that anthropological, ethical and human rights factors have on them. • Understand and communicate the development of their own professional views as a process.
Module contents	<ul style="list-style-type: none"> • Key topics in theological, philosophical and social anthropology and ethics and their significance for social work • Concepts for making and rationalising ethical judgements • Processes of moral development in history • Human dignity, human rights and social work • The beginning and end of life from the anthropological, ethical and pastoral perspectives • Foundations, issues, challenges and principles of ethics in social work
Type of module	Compulsory module
Time of offer	1st semester
Frequency	Annually
Duration	1 semester
Teaching and learning formats	Lecture, seminar, practical exercises, excursion
Prerequisites for participation	None
Module requirements and special aspects	Prerequisite for state recognition

Requirements for the award of ECTS credits	Regular participation in accordance with § 3a RSPO Passing the module exam
Module examination and grading	Portfolio (graded)
Workload (h)	Contact hours 44 h Self-directed study 91 h Total 135 h
Credits (CP) in accordance with ECTS	5 CP

BAS 5 – Science, Professionalism and Practice in Social Work

Module title	Science, Professionalism and Practice in Social Work
Module code	BAS 5 a/b
Responsibility for the module	Prof. Dr. Theresa Lempp
Targeted learning outcomes / competencies	<p>Students will have in-depth insight into selected areas of practice. They will prepare themselves for the practical exploration of an area of social work practice or a social work institution and acquire key professional practice observation and analysis skills. They will be able to reflect on their practical experiences from the perspective of a professional social worker.</p> <p>In particular, they will be able to:</p> <ul style="list-style-type: none"> • Contextualise individual areas of practice and the way the social work system works. • Describe and reflect on the issues or problems, working methods and the structure and organisation of the different areas of practice. • Observe, describe and analyse social processes and situations in the sense of reconstructive social work. • Question and engage with social work practices at a professional level and (critically) reflect on them using their theoretical knowledge of social work and related sciences
Module contents	<ul style="list-style-type: none"> • The system of action and role of the social work system in the context of the social welfare state and socio-political frameworks, as well as in the context of related professions • History, content, structural characteristics and working methods in specific areas of social work practice • Social work organisations and organisational forms • Models and principles of professional practice in social work • Ethnographic strategies for the acquisition of professional practice skills • Social (work) science methods and legal procedures for analysing documented observations in social work • Fundamentals of counselling and data protection laws
Type of module	Compulsory module
Time of offer	2nd and 3rd semesters

Frequency	Annually
Duration	2 semesters
Teaching and learning formats	Lecture, seminar, practical exercises, workshop
Prerequisites for participation	None
Module requirements and special aspects	Prerequisite for state recognition 160 h practice as an integrated orientation internship
Requirements for the award of ECTS credits	Regular participation in accordance with § 3a RSPO Passing the module exam
Module examination and grading	Portfolio (ungraded)
Workload (h)	Contact hours 70 h Praxis 160 h Self-directed study 67 h Total 297 h
Credits (CP) in accordance with ECTS	11 CP

BAS 6 – Methodical Practice in Social Work (1)

Module title	Methodical Practice in Social Work (1)
Module code	BAS 6
Responsibility for the module	Prof. Dr. Theresa Lempp
Targeted learning outcomes / competencies	<p>Students will develop basic orientation with regard to the main forms of work in the field of social work as well as their systematics and origins. They will also have a basic understanding of communication.</p> <p>In particular, they will be able to:</p> <ul style="list-style-type: none"> • Understand the professional principles of methodical practice (e.g. with individuals, families, groups or communities) and explain how they can be applied to specific problems. • Differentiate between different perspectives on the concept of casework in social work and contrast them with concepts of casework in related sciences. • Identify ethical issues in methodical practice and develop a basic attitude that is based on professional and ethical principles. • Develop interpretive approaches to interaction and communication processes in social work. • Apply their basic knowledge about communication processes in simulated conversations (counselling sessions). • Reflect on their own communication behaviour.
Module contents	<ul style="list-style-type: none"> • Systematics and history of methodical practice in social work • Overview of main approaches and concepts of methodical practice as well as socio-educational case work • The concept of casework in social work and in other related sciences • Ethical challenges and paradoxes in professional practice • Selected communication theories as a basis for conversation and counselling in social work • Conversation and counselling techniques • Exercises (e.g. role play)
Type of module	Compulsory module
Time of offer	2nd semester
Frequency	Annually

Duration	1 semester
Teaching and learning formats	Lecture, seminar, practical exercises
Prerequisites for participation	None
Module requirements and special aspects	Prerequisite for state recognition
Requirements for the award of ECTS credits	Regular participation in accordance with § 3a RSPO Passing the module exam
Module examination and grading	Presentation (ungraded)
Workload (h)	Contact hours 54 h Self-directed study 108 h Total 162 h
Credits (CP) in accordance with ECTS	6 CP

BAS 7 – Socialisation, Development and Family

Module title	Socialisation, Development and Family
Module code	BAS 7
Responsibility for the module	Prof. Dr. Christiane Solf
Targeted learning outcomes / competencies	<p>Students will develop basic (socio-)psychological, sociological, socio-educational and theory-based religious perspectives on socialisation, development and family. They will understand the process of human development as a complex interplay of biophysical neuronal, psychological, social and environmental factors.</p> <p>In particular, they will be able to:</p> <ul style="list-style-type: none"> • Identify key social processes and (risk) factors in childhood and adolescence. • Distinguish between different concepts of normal and impaired development, reflect critically on them and apply them to social work cases. • Develop a basic understanding of childhood, adolescence and adulthood as phases in life. • Understand historical and cultural aspects of the evolution of family systems and explain theoretical models of the family. • Be sensitive to and understand the forms of religion and religious beliefs in clients' living environments and distinguish between constructive and destructive religious tendencies.
Module contents	<ul style="list-style-type: none"> • Psychological and sociological principles of socialisation; development and family, in particular concepts based on socialisation, education theory and psychosocial development • Empirical findings in socialisation research; concepts of and critical reflection on developmental disorders • Socio-educational approaches and responsibilities in the context of socialisation and family • Religion as a pluralistic phenomenon in clients' living environments • Historical processes of religious development • Religious sensitivity as a professional competency in social work

Type of module	Compulsory module
Time of offer	2nd semester
Frequency	Annually
Duration	1 semester
Teaching and learning formats	Lecture, seminar, practical exercises
Prerequisites for participation	None
Module requirements and special aspects	Prerequisite for state recognition
Requirements for the award of ECTS credits	Regular participation in accordance with § 3a RSPO Passing the module exam
Module examination and grading	Term paper or oral report (graded) For oral report applies: consists of two parts; both parts must be passed
Workload (h)	Contact hours 72 h Self-directed study 144 h Total 216 h
Credits (CP) in accordance with ECTS	8 CP

BAS 8 – Organisation of Social Work and Its Legal Framework

Module title	Organisation of Social Work and Its Legal Framework
Module code	BAS 8
Responsibility for the module	Prof. Dr. Harald Christa
Targeted learning outcomes / competencies	<p>Students will understand social welfare as the organisational and financial context of their profession. They will know the legal framework in which social organisations, government and municipal administration bodies operate.</p> <p>In particular, they will be able to:</p> <ul style="list-style-type: none"> • Assess the basic forms of financing social work in terms of the consequences for funding institutions and specific areas of social work. • Reflect on the main quality management methods and their relevance for social work. • Identify the basic hierarchies, processes and instruments of administration, act lawfully within them and contribute professional expertise when collaborating with other bodies. • Apply legal norms to case studies in a counselling context, particularly cases to which child and youth welfare law would apply.
Module contents	<ul style="list-style-type: none"> • Social welfare as an economic sector • Forms of social welfare financing • Basic principles, content and instruments of quality management • The legal framework for social organisations • Administrative law and administrative procedural law • Legal principles of child and youth welfare law
Type of module	Compulsory module
Time of offer	2nd semester
Frequency	Annually
Duration	1 semester
Teaching and learning formats	Lecture, seminar, practical exercises
Prerequisites for participation	None
Module requirements and special aspects	Prerequisite for state recognition

Requirements for the award of ECTS credits	Regular participation in accordance with § 3a RSPO Passing the module exam
Module examination and grading	Written exam (graded; duration: 90 minutes, two-part exam: part 1: Law, weighting 50 %; part 2: Management, weighting 50 %)
Workload (h)	Contact hours 54 h Self-directed study 108 h Total 162 h
Credits (CP) in accordance with ECTS	6 CP

BAS 9 a/b – Empirical Research Methods in Social Work

Module title	Empirical Research Methods in Social Work
Module code	BAS 9 a/b
Responsibility for the module	Bernhard Wagner
Targeted learning outcomes / competencies	<p>Students will be familiar with the basic principles of empirical social research and be able to collect and evaluate qualitative and quantitative data, document results and present them in an appropriate manner.</p> <p>In particular, they will be able to:</p> <ul style="list-style-type: none"> • Understand, interpret and evaluate empirical studies using relevant quality criteria. • Differentiate between different methodical approaches and assess their respective suitability for specific research projects. • Generate research questions from their own experiences. • Develop and implement a suitable design for a small-scale, application-oriented research project.
Module contents	<ul style="list-style-type: none"> • Basic methodologically in empirical (practical) social research; qualitative and quantitative paradigm • Central data collection and evaluation methods • Scope and limitations of the different methods • Quality criteria in empirical social research • Conducting an exemplary research project in small groups
Type of module	Compulsory module
Time of offer	2nd and 3rd semesters
Frequency	Annually
Duration	2 semesters
Teaching and learning formats	Lecture, seminar, practical exercises
Prerequisites for participation	None
Module requirements and special aspects	None
Requirements for the award of ECTS credits	Passing the module exam
Module examination and grading	Research report (graded)

Workload (h)	Contact hours 72 h (36 h per sem.) Self-directed study 144 h Total 216 h (108 h per sem.)
Credits (CP) in accordance with ECTS	8 CP

BAS 10 – Methodical Practice in Social Work (2)

Module title	Methodical Practice in Social Work (2)
Module code	BAS 10
Responsibility for the module	Peggy Lippstreu
Type of module	Compulsory module
Targeted learning outcomes / competencies	<p>Students will broaden their knowledge in one of the classic forms of social work (with individuals, families, groups or communities). They will also expand their knowledge and practical skills in aesthetic communication.</p> <p>In particular, they will be able to:</p> <ul style="list-style-type: none"> • Apply interpretive approaches or methods of socio-educational diagnostics and reconstructive casework to social work cases within their chosen form of social work. • Prepare initial case analyses on the basis of the methodical approaches already learned. • Relate forms of (non-)verbal or aesthetic communication to areas of social work practice and integrate them into methodical practice.
Module contents	<ul style="list-style-type: none"> • Professional principles of social work with individuals, families, groups and communities • Procedures and tools for socio-educational diagnostics and reconstructive casework analysis, including critical reflection • Preparation of case analyses as the basis for defining casework tasks and objectives • (Case-specific) ethical issues and paradoxes in methodical social work practice • Selected forms of expression and options for (non-)verbal or aesthetic and artistic communication
Time of offer	2nd semester
Frequency	Annually
Duration	1 semester
Teaching and learning formats	Seminar, practical exercises
Prerequisites for participation	None
Module requirements and special aspects	Prerequisite for state recognition

Requirements for the award of ECTS credits	Regular participation in accordance with § 3a RSPO Passing the module exam
Module examination and grading	Case study (graded)
Workload (h)	Contact hours 44 h Self-directed study 91 h Total 135 h
Credits (CP) in accordance with ECTS	5 CP

BAS 11 – Difference, Deviance and Social Control

Module title	Difference, Deviance and Social Control
Module code	BAS 11
Responsibility for the module	Prof. Dr. Marc Witzel
Targeted learning outcomes / competencies	<p>Students will understand concepts of socio-historically and biographically conveyed concepts of normality, difference, deviation and social control, and their interrelationships.</p> <p>They will be able to discuss deviance phenomena from different theoretical perspectives in psychology, sociology and law.</p> <p>In particular, they will be able to:</p> <ul style="list-style-type: none"> • Understand classification and diagnosis systems, critically reflect on them, and use them professionally. • Understand mental disorders as deviant forms of experiencing life and be able to describe and discuss case-specific intervention options. • Explain social science theories of deviant behaviour and apply them in practice. • Discuss the content of (juvenile) criminal and procedural law as well as guardianship and custody law in the context of case examples.
Module contents	<ul style="list-style-type: none"> • Relationship between normality, difference, deviation, social reaction and control in times of societal change • Deviance, especially mental disorders and criminality in an epistemological context • The significance of classification and diagnostic systems in normative standardisations and individual attributions (labelling) • Approaches to social work practice and clinical psychology treatment concepts • Intervention measures in criminal law • Fundamentals of guardianship and accommodation law
Type of module	Compulsory module
Time of offer	2nd semester
Frequency	Annually
Duration	1 semester
Teaching and learning formats	Lecture, seminar, practical exercises

Prerequisites for participation	None
Module requirements and special aspects	Prerequisite for state recognition
Requirements for the award of ECTS credits	Regular participation in accordance with § 3a RSPO Passing the module exam
Module examination and grading	Active participation in accordance with § 3a RSPO (ungraded)
Workload (h)	Contact hours 72 h Self-directed study 144 h Total 216 h
Credits (CP) in accordance with ECTS	8 CP

BAS 12 – Work, Poverty and Social Law

Module title	Work, Poverty and Social Law
Module code	BAS 12
Responsibility for the module	Prof. Dr. Simone Janssen
Targeted learning outcomes / competencies	<p>The fundamental dynamics of social change, particularly in economics and politics, are analysed and their significance for social work is recognized. Unemployment and poverty are classified as major challenges.</p> <p>Students acquire in-depth knowledge of social security systems and learn about and understand entitlements, service provision rights, and responsibilities. They become familiar with the basics of labour law.</p> <p>In particular, they will be able to:</p> <ul style="list-style-type: none"> • understand and critique social and economic policy concepts with regard to those affected by social work, • provide information and targeted advice on the protection of individual social risks through social security systems, • identify the instruments of work and employment promotion that are relevant to social work, • recognize and promote the relevance of interest groups (such as trade unions) and self-help groups (such as unemployment initiatives) for the scope of action of social work.
Module contents	<ul style="list-style-type: none"> • Economic and socio-political overview of social history, • Introduction to the critique of political economy with a focus on the structural causes of unemployment and poverty, • History of interest representation and organization of employees and the unemployed, • Presentation and discussion of economic and socio-political alternatives, • Individual and basic principles of collective labour law, • Entitlement to benefits under social law (in particular SGB II, SGB III, SGB XII) in terms of basis and amount, • Obligations of cooperation on the part of the addressees.
Type of module	Compulsory module
Time of offer	2nd semester

Frequency	Annually
Duration	1 semester
Teaching and learning formats	Lecture, seminar, practical exercises
Prerequisites for participation	None
Module requirements and special aspects	Prerequisite for state recognition
Requirements for the award of ECTS credits	Regular participation in accordance with § 3a RSPO Passing the module exam
Module examination and grading	Active participation in accordance with § 3a RSPO (ungraded)
Workload (h)	Contact hours 54 h Self-directed study 108 h Total 162 h
Credits (CP) in accordance with ECTS	6 CP

BAS 13 – Practical Placement Semester

Module title	Practical Placement Semester
Module code	BAS 13
Responsibility for the module	Prof. Dr. Christine Solf
Targeted learning outcomes / competencies	<p>Students will complete assignments independently under the guidance of the work placement provider and be familiar with specific professional practices in the respective areas of social work. On this basis, they will be able to expand and apply the knowledge they have gained in the programme and reflect on the differences, contradictions and conflicts that they encountered. They will have in-depth knowledge of the laws that apply to areas of social work practice.</p> <p>In particular, they will be able to:</p> <ul style="list-style-type: none"> • Identify, describe and analyse organisational structures (including how they are networked with other institutional stakeholders and in multi-professional contexts). • Independently accompany, document, and analyse assistance and educational processes in practice. • Be aware of the paradoxes and dilemmas that a social worker may encounter and reflect on them professional ethics. • Apply legal knowledge to specific areas of social work. • Identify socio-political dimensions of social work and how they relate to the respective areas of practice.
Module contents	<ul style="list-style-type: none"> • Basic social work practice areas and organisational principles of social work institutions • Specific client life situations and problems, as well as related forms of working in the areas of practice • The legal framework for the specific area of practice • Concepts of case work with a view to practical problems, e.g., in working with individuals, families, and groups in the respective social environment. • Forms of (case) documentation and reflection on them • Supervision and peer consulting as methods of reflection and instruments of quality assurance • Legal and ethical aspects of professional social work practice in integrated legal workshops
Type of module	Compulsory module

Time of offer	4th semester
Frequency	Annually
Duration	1 semester
Teaching and learning formats	Seminar, supervision
Prerequisites for participation	Students can only register for the practical placement if they have completed the orientation internship and have earned at least 30 % of the ECTS credits for the first semesters.
Module requirements and special aspects	Prerequisite for state recognition Study progress and competence development meeting (approx. 30 min.) with a tutor (optional).
Requirements for the award of ECTS credits	Regular participation in accordance with § 3a RSPO Passing the module exam
Module examination and grading	Practical placement report (graded)
Workload (h)	Contact hours 60 h Supervision 30 h Self-directed study 80 h Praxis 640 h Total 810 h
Credits (CP) in accordance with ECTS	30 CP

BAS 14.1 – Parenting Assistance

Module title	Parenting Assistance
Module code	BAS 14.1
Responsibility for the module	Dr. Thomas Dröbler
Targeted learning outcomes / competencies	<p>Students will know the understand the basic concept of providing parenting assistance and be able to put this sub-category of social work within the child and youth welfare system in a professional, institutional and legal context. They will also be able to design substantiated and participatory support plans and processes and to use an adequate range of methods in the plans.</p> <p>In particular, they will be able to:</p> <ul style="list-style-type: none"> • Describe stress and crisis situations of social work clients from a professional and legal point of view. • Relate specific forms of child-rearing assistance to different needs and develop adequate action strategies on this basis. • Design analysis, clarification, negotiation and decision-making processes that reinforce the social work clients' sense of self. • Apply legal norms to case examples in this area of social work.
Module contents	<ul style="list-style-type: none"> • Professional and conceptual bases as well as institutional conditions for parenting assistance with a focus on different forms of support • Life situations of young people and their families • Methods of socio-educational diagnostics, casework and the rights of service beneficiaries in the context of support planning and provision • Person-, situation- and goal-specific methods, including support setting design • Legal framework for parenting assistance and relevant related areas of law
Type of module	Compulsory module
Time of offer	5th semester
Frequency	Annually
Duration	1 semester

Teaching and learning formats	Lecture, seminar, practical exercises, excursion
Prerequisites for participation	None
Module requirements and special aspects	Prerequisite for state recognition
Requirements for the award of ECTS credits	Regular participation in accordance with § 3a RSP0 Passing the module exam
Module examination and grading	Presentation (graded)
Workload (h)	Contact hours 90 h Self-directed study 180 h Total 270 h
Credits (CP) in accordance with ECTS	10 CP

BAS 14.2 – Social Work with the Elderly

Module title	Social Work with the Elderly
Module code	BAS 14.2
Responsibility for the module	Prof. Dr. Dr. Ralf Evers
Targeted learning outcomes / competencies	<p>Students are able to identify and describe the challenges of an aging society. They can identify target group-specific, age-related counseling and intervention needs, evaluate communication processes and conflicts according to professional criteria, and draw conclusions.</p> <p>In particular, they will be able to:</p> <ul style="list-style-type: none"> • Relate the opportunities and problems of an aging society to innovative and appropriate projects. • Understand the educational processes of older people as interdependent processes of appropriation of their living environments. • recognize requirements for the design of different socio-spatial and intercultural living environments in an aging society and link them to the development of practical concepts and projects, • deal with health and illness, dying and death against the background of Christian and other religious traditions and value orientations.
Module contents	<ul style="list-style-type: none"> • Theoretical and empirical social science foundations for social work with older people (including demographic change and aging society, societal perceptions of age, living situations in old age), • Psychogerontological, social gerontological, and gerontopsychiatric theories and concepts, • Fields of action and organizational forms of social work with older people (e.g., social assistance for the elderly, work in care facilities, hospices, gerontopsychiatry), • Intergenerational relationships in the context of the working world and social security, • Social and health inequality in old age, • Legal foundations of the field of action, • Theological and philosophical foundations of the field of action (e.g., ethical challenges in connection with the

	aging process and the end of life; existential significance in the face of frailty and finitude).
Type of module	Compulsory module
Time of offer	5th semester
Frequency	Annually
Duration	1 semester
Teaching and learning formats	Lecture, seminar, practical exercises, excursion
Prerequisites for participation	None
Module requirements and special aspects	Prerequisite for state recognition
Requirements for the award of ECTS credits	Regular participation in accordance with § 3a RSPO Passing the module exam
Module examination and grading	Presentation (graded)
Workload (h)	Contact hours 90 h Self-directed study 180 h Total 270 h
Credits (CP) in accordance with ECTS	10 CP

BAS 14.3 – Disability and Inclusion

Module title	Disability and Inclusion
Module code	BAS 14.3
Responsibility for the module	Prof. Dr. Matthias Müller
Targeted learning outcomes / competencies	<p>Students will be able to understand and analyse the life situations of people with disabilities and to reflect on concepts for the creation of inclusive social spaces with other stakeholders.</p> <p>In particular, they will be able to:</p> <ul style="list-style-type: none"> • Understand impairments and disabilities in the context of social science paradigms. • Reflect on concepts and methods to support people with disabilities on the basis of a basic biopsychosocial understanding. • Identify resources that social work clients have and that are available in their social networks and develop ways to promote access to them. • Practically engage with theories and concepts of inclusion and inclusive practices. • Deal with ethical challenges in this area of practice.
Module contents	<ul style="list-style-type: none"> • Biological and social understanding of impairments and disabilities • International Classification of Functioning, Disability and Health (ICF) • History of society's treatment of people with disabilities • Life situations and housing options for people with intellectual disabilities • Inclusion in the context of concepts for community care, supported living, etc.; working with the Index for Inclusion • Individual support plans, personal future plans and local participation plans • Rehabilitation and severe disability laws, guardianship law, UN Convention on the Rights of Persons with Disabilities
Type of module	Compulsory module
Time of offer	5th semester
Frequency	Annually
Duration	1 semester

Teaching and learning formats	Lecture, seminar, practical exercises, excursion
Prerequisites for participation	None
Module requirements and special aspects	Prerequisite for state recognition
Requirements for the award of ECTS credits	Regular participation in accordance with § 3a RSPO Passing the module exam
Module examination and grading	Presentation (graded)
Workload (h)	Contact hours 90 h Self-directed study 180 h Total 270 h
Credits (CP) in accordance with ECTS	10 CP

BAS 14.4 – Outreach Work in Social Settings

Module title	Outreach Work in Social Settings
Module code	BAS 14.4
Responsibility for the module	Johannes Brock
Targeted learning outcomes / competencies	<p>Students will be able to transfer the core competencies of social work to the specific conditions of outreach work. They will have the necessary social work skills, be familiar with the different areas of outreach work in the community and be able to put clients' problems into a legal context.</p> <p>In particular, they will be able to:</p> <ul style="list-style-type: none"> • Analyse and understand clients' problems and life situations in their social and environmental context. • Develop preventive and resource-oriented action strategies based on their analysis. • Analyse concepts of civic activation, self-help and community development in terms of their social work and socio-educational benefits. • Legally intervene and advise clients in selected contexts of outreach work.
Module contents	<ul style="list-style-type: none"> • Social environment theories and concepts • Social environment analysis, specialist ethnography and (sub-)cultural exploration • Resident activation, participation, empowerment and networking • Social utopias and social movements • Specific legal and ethical aspects in selected problematic contexts
Type of module	Compulsory module
Time of offer	5th semester
Frequency	Annually
Duration	1 semester
Teaching and learning formats	Lecture, seminar, practical exercises, excursion
Prerequisites for participation	None
Module requirements and special aspects	Prerequisite for state recognition

Requirements for the award of ECTS credits	Regular participation in accordance with § 3a RSPO Passing the module exam
Module examination and grading	Presentation (graded)
Workload (h)	Contact hours 90 h Self-directed study 180 h Total 270 h
Credits (CP) in accordance with ECTS	10 CP

BAS 14.5 – Open module: Social Work Practice

Module title	Open module: Social Work Practice
Module code	BAS 14.5
Responsibility for the module	Torsten Hübner
Targeted learning outcomes / competencies	<p>The module provides deeper insights into one area of social work practice, such as social work in the context of politics, occupational social work, social work and sexuality or social work in the context of ecology/sustainability. Students will be able to apply professional knowledge and skills to specific action rationales and conditions in an area of social work practice.</p> <p>In particular, they will be able to:</p> <ul style="list-style-type: none"> • Describe and analyse particular challenges, specific aspects and stakeholders in their selected area of social work practice. • Understand clients' life situations, problems and needs, work methodically and design services. • Apply legal norms to case examples in selected areas of social work.
Module contents	<ul style="list-style-type: none"> • Selected areas of social work, their respective target groups and their historical, legal and organisational principles • Current theories and methods, as well as political and ethical challenges • The legal framework for selected areas of social work
Type of module	Compulsory module
Time of offer	5th semester
Frequency	Annually
Duration	1 semester
Teaching and learning formats	Lecture, seminar, practical exercises, excursion
Prerequisites for participation	None
Module requirements and special aspects	Prerequisite for state recognition
Requirements for the award of ECTS credits	Regular participation in accordance with § 3a RSPO Passing the module exam
Module examination and grading	Presentation (graded)

Workload (h)	Contact hours 90 h Self-directed study 180 h Total 270 h
Credits (CP) in accordance with ECTS	10 CP

BAS 15 – Integrated Approach to Social Work Cases and Intervention

Module title	Integrated Approach to Social Work Cases and Intervention
Module code	BAS 15
Responsibility for the module	Prof. Dr. Marc Witzel
Targeted learning outcomes / competencies	<p>Students will be able to analyse particularly difficult and complex cases and design appropriate solution strategies from the social work perspective on case and system management based on social work science. They will be proficient in the use of counselling methods and interview techniques in simulated real-life situations.</p> <p>In particular, they will be able to:</p> <ul style="list-style-type: none"> • Reflect on situations with multiple problems using case analysis methods and plan and evaluate an appropriate intervention. • Reflect on complex cases and intervention options from an ethical perspective. • Record and describe interaction and communication processes in a structured manner • Apply their in-depth knowledge about communication processes and conversation management techniques to simulated (counselling) situations. • Reflect on their own communication behaviour.
Module contents	<ul style="list-style-type: none"> • Case history and diagnosis in the context of case analysis • Case analysis from a multidimensional and interdisciplinary perspective • Intervention planning: models and methods • Evaluation of interventions • Case analysis and intervention planning from an ethical perspective • Contentious communication processes as a special challenge in various settings • Practical exercises (e.g. role play)
Type of module	Compulsory module
Time of offer	5th semester
Frequency	Annually
Duration	1 semester
Teaching and learning formats	Seminar, practical exercises, legal workshop

Prerequisites for participation	None
Module requirements and special aspects	Prerequisite for state recognition
Requirements for the award of ECTS credits	Regular participation in accordance with § 3a RSPO Passing the module exam
Module examination and grading	Presentation (ungraded)
Workload (h)	Contact hours 64 h Self-directed study 125 h Total 189 h
Credits (CP) in accordance with ECTS	7 CP

BAS 16 – Professional Identity in Social Work

Module title	Professional Identity in Social Work
Module code	BAS 16
Responsibility for the module	Prof. Dr. Matthias Müller
Targeted learning outcomes / competencies	<p>Students will be able to reflect on their professional self-image and base their image on the professional identity of social workers. They will be able to apply professional principles to the analysis of social work projects and concepts.</p> <p>In particular, they will be able to:</p> <ul style="list-style-type: none"> • Contextualize professional identity in the social work system taking societal and political change into consideration • Make and communicate a theoretically, professionally and ethically justified assessment of their own position with the aid of sample questions. • Play an active and reflective role in their own professional development process and assess the requirements of interdisciplinary collaboration. • Examine and evaluate current social work projects and concepts on the basis of significant professional considerations and principles.
Module contents	<ul style="list-style-type: none"> • Profession, professional development, professional self-image and professional identity as concepts and constructs • Theoretical and empirical-based knowledge as the basis for reflecting on professional approaches in often contradictory social work practices • Mandates of social work, professional ethics and the main stakeholders in the profession • Fundamentals, methods and principles of project and concept design in social work
Type of module	Compulsory module
Time of offer	5th semester
Frequency	Annually
Duration	1 semester
Teaching and learning formats	Seminar, practical exercises, mentored working groups
Prerequisites for participation	None

Module requirements and special aspects	Prerequisite for state recognition
Requirements for the award of ECTS credits	Regular participation in accordance with § 3a RSPO Passing the module exam
Module examination and grading	Portfolio (ungraded)
Workload (h)	Contact hours 44 h Self-directed study 91 h Total 135 h
Credits (CP) in accordance with ECTS	5 CP

BAS 17.1 – Confessional Social Welfare Services and Social Work

Module title	Confessional Social Welfare Services and Social Work
Module code	BAS 17.1
Responsibility for the module	N.N.
Targeted learning outcomes / competencies	<p>Students will be able to reflect on the theory and practice of social work from the perspective of Judaeo-Christian traditions. They will be familiar with the latest developments in the discourse on confessional social welfare services and will be able to critically examine them in terms of the theory and practice of social work.</p> <p>In particular, they will be able to:</p> <ul style="list-style-type: none"> • Link issues related to confessional social welfare services both to theologically relevant sources and to current challenges (cognitive dimension). • Consider the relevance of values and beliefs (faith, ideology etc.) for social practice (emotional and motivational dimension) and represent their own position in class discussions. • Shape professional social practice by incorporating ideas based on Judaeo-Christian traditions. • Explain how the confessional social welfare organisation strikes a balance between the demands of modern service professions and the traditions and tasks of Christian service and faith communities (action dimension). • Students will meet the requirements for additional confessional social work qualifications in accordance with the competency matrix for confessional social welfare professions.
Module contents	<ul style="list-style-type: none"> • Theological foundations of confessional social welfare services • History of confessional and institutional social welfare services • Confessional social welfare service structures • Confessional social welfare service theologies • Theology related to professional confessional social welfare services
Type of module	Compulsory module
Time of offer	5th semester

Frequency	Annually
Duration	1 semester
Teaching and learning formats	Lecture, seminar, practical exercises, excursion
Prerequisites for participation	None
Module requirements and special aspects	Prerequisite for state recognition
Requirements for the award of ECTS credits	Regular participation in accordance with § 3a RSPO Passing the module exam
Module examination and grading	Term paper (graded)
Workload (h)	Contact hours 54 h Self-directed study 108 h Total 162 h
Credits (CP) in accordance with ECTS	6 CP

BAS 17.2 – Education in Social Work

Module title	Education in Social Work
Module code	BAS 17.2
Responsibility for the module	N.N.
Targeted learning outcomes / competencies	<p>Students will understand and view education as a central aspect of social work with professional, individual, social and societal significance. They will be able to understand social work as a practice with educational opportunities, which should be developed and structured appropriately.</p> <p>In particular, they will be able to:</p> <ul style="list-style-type: none"> • Classify and discuss different concepts of education from different perspectives. • Explain formal, non-formal, and informal education as the structural forms of education (formal, non-formal, and informal) in terms of educational organization and describe their functions and limitations. • Describe, justify, and specify the concept of education as a fundamental concept of social pedagogy and social work. • Explore and discuss approaches, concepts, and practices of social pedagogical education.
Module contents	<ul style="list-style-type: none"> • Education as a fundamental concept of social work in discipline and profession, history of the concept of education, • Current debates on educational theory and the pedagogical, societal, and socio-political interests articulated therein, • Presentation and analysis of different theories, concepts, and practices in various fields of extracurricular education, • Educational opportunities and educational processes in social work practice.
Type of module	Compulsory module
Time of offer	5th semester
Frequency	Annually
Duration	1 semester
Teaching and learning formats	Seminar, practical exercises, excursion

Prerequisites for participation	None
Module requirements and special aspects	Prerequisite for state recognition
Requirements for the award of ECTS credits	Regular participation in accordance with § 3a RSPO Passing the module exam
Module examination and grading	Term paper (graded)
Workload (h)	Contact hours 54 h Self-directed study 108 h Total 162 h
Credits (CP) in accordance with ECTS	6 CP

BAS 17.3 – Digitalisation and Social Work

Module title	Digitalisation and Social Work
Module code	BAS 17.3
Responsibility for the module	Prof. Dr. Marc Witzel
Targeted learning outcomes / competencies	<p>Students will deepen their knowledge of social work science and be able to relate it to the transformation of society that is being driven by digital technologies.</p> <p>In particular, they will be able to:</p> <ul style="list-style-type: none"> • Explain digitalisation from an interdisciplinary perspective in the context of communication, mediatisation, societal change and politics. • Understand digitalisation in terms of the conflicting priorities of opportunities for participation and social exclusion. • Define the opportunities and challenges of digitalisation for social work organisations. • Apply the legal parameters of digitalisation to case examples.
Module contents	<ul style="list-style-type: none"> • Social impact of digital transformation • Impact of digitization on target groups, professionals, and social work organizations in specific fields of action • Ethics of digitization • Right to informational self-determination and related rights and obligations
Type of module	Compulsory module
Time of offer	5th semester
Frequency	Annually
Duration	1 semester
Teaching and learning formats	Seminar, practical exercises, blended learning
Prerequisites for participation	None
Module requirements and special aspects	Prerequisite for state recognition
Requirements for the award of ECTS credits	Regular participation in accordance with § 3a RSP0 Passing the module exam
Module examination and grading	Term paper (graded)

Workload (h)	Contact hours 54 h Self-directed study 108 h Total 162 h
Credits (CP) in accordance with ECTS	6 CP

BAS 17.4 – Counselling

Module title	Counselling
Module code	BAS 17.4
Responsibility for the module	N. N.
Targeted learning outcomes / competencies	<p>Students will be able to apply different counselling theories to different case situations in social work. They will also be able to design, reflect and evaluate short counselling sequences.</p> <p>In particular, they will be able to:</p> <ul style="list-style-type: none"> • Reflect on the main counselling theories, basic concepts, areas of work and counselling settings. • Design and apply counselling phases, modules and interventions depending on the concept. • Select suitable counselling theories and formats depending on the case and context. They will also be able to plan, prepare, design, evaluate and document target group-specific counselling processes. • Establish, shape and reflect on counselling relationships.
Module contents	<ul style="list-style-type: none"> • History and ethics of counselling • Different counselling theories • Simulation and reconstruction of different counselling situations in social work with reference to selected target groups • Legal workshops on counselling topics and processes
Type of module	Compulsory module
Time of offer	5th semester
Frequency	Annually
Duration	1 semester
Teaching and learning formats	Seminar, practical exercises
Prerequisites for participation	None
Module requirements and special aspects	Prerequisite for state recognition
Requirements for the award of ECTS credits	Regular participation in accordance with § 3a RSP0 Passing the module exam
Module examination and grading	Term paper (graded)

Workload (h)	Contact hours 54 h Self-directed study 108 h Total 162 h
Credits (CP) in accordance with ECTS	6 CP

BAS 17.5 – Diversity

Module title	Diversity
Module code	BAS 17.5
Responsibility for the module	Prof. Dr. Theresa Lempp
Targeted learning outcomes / competencies	<p>Students are familiar with the current state of academic discourse on the origins and significance of diversity, particularly with regard to gender, migration, race, and class.</p> <p>In particular, they will be able to</p> <ul style="list-style-type: none"> • define the term diversity historically and systematically and reflect on its significance for differentiation processes in social work, • understand diversity as an ambivalent phenomenon of thematizing and de-thematizing difference, • recognize and develop diversity sensitivity in order to avoid social discrimination and structural inequality and to recognize the individuality of each person, • recognize and deconstruct gender and national- ethnic-cultural attribution practices in everyday life and in the actions of social work.
Module contents	<ul style="list-style-type: none"> • Diversity as a systematic and historical concept, dimensions of diversity, intersectionality, • Diversity and intersectionality as central concepts for reflecting on differentiation processes in social work and for describing and analysing the life situations and problems of the target group, • Gender and migration policy strategies and developments in Germany and the EU, • Perspectives on racism theory, migration theory, and gender theory in conjunction with socioeconomic inequality.
Type of module	Compulsory module
Time of offer	5th semester
Frequency	Annually
Duration	1 semester
Teaching and learning formats	Seminar, practical exercises
Prerequisites for participation	None

Module requirements and special aspects	None
Requirements for the award of ECTS credits	Passing the module exam
Module examination and grading	Term paper (graded)
Workload (h)	Contact hours 54 h Self-directed study 108 h Total 162 h
Credits (CP) in accordance with ECTS	6 CP

BAS 18.1 – Social Work and Schools

Module title	Social Work and Schools
Module code	BAS 18.1
Responsibility for the module	N.N.
Targeted learning outcomes / competencies	<p>Students can assess the importance of school for the lives of children and young people. They are able to distinguish between theories and approaches in social work and theories and approaches in school education. They can apply legal principles in a practical manner and, in particular, incorporate them into their counseling of clients.</p> <p>In particular, they will be able to:</p> <ul style="list-style-type: none"> • Be aware of the different professional perspectives in child/youth welfare and school education, and how they relate to each other. • Understand the history and structure of the German education system, theoretical approaches to schooling as well as organisational forms and working methods in the school system. • Be able to describe and discuss responsibilities and objectives in school social work. • Develop client-sensitive concepts and projects. • Apply legal principles to school social work cases, including school legislation, the German Civil Code (BGB), Social Code Book VIII, the Criminal Code (StGB) and data protection law.
Module contents	<ul style="list-style-type: none"> • History and structure of the education system, theoretical approaches to schooling, significance and roles of the stakeholders in the education system • Institutions and providers of formal and non-formal education, as well as their relationship to informal education, • Theories, approaches, concepts and development of social work in schools, as well as empirical findings • Challenges and success criteria in school social work • The legal framework for social work in schools, legal counselling opportunities and constraints for social workers in schools • Development of social work concepts and projects in schools

Type of module	Compulsory module
Time of offer	6th semester
Frequency	Annually
Duration	1 semester
Teaching and learning formats	Seminar, practical exercises, excursion
Prerequisites for participation	None
Module requirements and special aspects	Prerequisite for state recognition
Requirements for the award of ECTS credits	Regular participation in accordance with § 3a RSP0 Passing the module exam
Module examination and grading	Presentation (graded)
Workload (h)	Contact hours 90 h Self-directed study 180 h Total 270 h
Credits (CP) in accordance with ECTS	10 CP

BAS 18.2 – Clinical Social Work

Module title	Clinical Social Work
Module code	BAS 18.2
Responsibility for the module	Tobias Jahn
Targeted learning outcomes / competencies	<p>Students will be able to provide suitable support to people with mental illness or who are having a mental crisis and to people suffering from addiction.</p> <p>Insbesondere sind sie in der Lage:</p> <ul style="list-style-type: none"> • Provide appropriate counselling and treatment to hard-to-reach clients with mental illnesses based on a basic understanding of the biopsychosocial model. • Design community-based and inclusive support services. • Promote the self-help potential of users of these services in an appropriate manner.
Module contents	<ul style="list-style-type: none"> • Mental crises development and crisis intervention in adolescents, adults and the elderly • Historical and ethical perspectives on mental illnesses • Community-based and inclusive services • Integrated treatment and participation planning • Counselling and support for people with different mental disorders • Empowerment and self-help for clients and user-controlled approaches • Newer approaches to addiction support
Type of module	Compulsory module
Time of offer	6th semester
Frequency	Annually
Duration	1 semester
Teaching and learning formats	Seminar, practical exercises, excursion
Prerequisites for participation	None
Module requirements and special aspects	Prerequisite for state recognition
Requirements for the award of ECTS credits	Regular participation in accordance with § 3a RSPO Passing the module exam
Module examination and grading	Presentation (graded)

Workload (h)	Contact hours 90 h Self-directed study 180 h Total 270 h
Credits (CP) in accordance with ECTS	10 CP

BAS 18.3 – Deviance and Social Control in the Context of Selected Social Problems

Module title	Deviance and Social Control in the Context of Selected Social Problems
Module code	BAS 18.3
Responsibility for the module	Peggy Lippstreu
Targeted learning outcomes / competencies	<p>Students will be able to transfer the core competencies of social work to the requirements of this area of practice and develop them further. They will have the ability to analyse and reflect on problem and case specifics as well as action and intervention approaches while taking relevant theories of social work and other related sciences into account.</p> <p>In particular, they will be able to:</p> <ul style="list-style-type: none"> • Apply phenomenon-related as well as legal approaches to deviance and social control in different problem areas of social work. • Analyse described phenomena on the basis of theoretical evidence and from aetiological versus constructivist perspectives. • Translate the findings into adequate methodological proposals for action and intervention. • Place phenomenon-specific/legal approaches, analytical findings and action and intervention approaches in interdisciplinary contexts and reflect on the options for multi-professional collaboration.
Module contents	<ul style="list-style-type: none"> • Selected problematic areas when working with socially disadvantaged people (e.g. the homeless, the unemployed, addicts, migrants) • Methodical approaches to the analysis of deviations or deviating careers in terms of biography and (post-)modern working society, as well as in the context of state, legal and economic factors • Professional and ethical reflection on intervention and action approaches • The legal framework for this area of social work applied to selected cases
Type of module	Compulsory module
Time of offer	6th semester

Frequency	Annually
Duration	1 semester
Teaching and learning formats	Seminar, practical exercises, excursion
Prerequisites for participation	None
Module requirements and special aspects	Prerequisite for state recognition
Requirements for the award of ECTS credits	Regular participation in accordance with § 3a RSPO Passing the module exam
Module examination and grading	Presentation (graded)
Workload (h)	Contact hours 90 h Self-directed study 180 h Total 270 h
Credits (CP) in accordance with ECTS	10 CP

BAS 18.4 – Diversity and Social Work

Module title	Diversity and Social Work
Module code	BAS 18.4
Responsibility for the module	Prof. Dr. Theresa Lempp
Targeted learning outcomes / competencies	<p>Students will be able to apply their general social-education / social work knowledge and skills to the special practices and conditions of gender and migration-specific areas of social work. They will also have the ability to analyse diversity as a cross-cutting issue in social work.</p> <p>In particular, they will be able to</p> <ul style="list-style-type: none"> • Describe and analyse diversity aspects with a focus on gender and migration in selected fields of social work • Understand and analyse the life situations and problems of target groups from a critical diversity perspective. • Understand the logics behind selected areas of practice in the context of gender and migration. • Apply legal norms to case examples in selected areas of practice, especially in the context of counselling
Module contents	<ul style="list-style-type: none"> • Migration and gender as overlapping issues in the different areas of social work practice • Selected migration and gender-specific social services and areas of practice with their respective target groups, historical, legal and organisational bases, and theoretical and methodical concepts • Migration- and gender-related political and ethical challenges • The legal framework for selected areas of social work
Type of module	Compulsory module
Time of offer	6th semester
Frequency	Annually
Duration	1 semester
Teaching and learning formats	Seminar, practical exercises, excursion
Prerequisites for participation	None
Module requirements and special aspects	Prerequisite for state recognition

Requirements for the award of ECTS credits	Regular participation in accordance with § 3a RSPO Passing the module exam
Module examination and grading	Presentation (graded)
Workload (h)	Contact hours 90 h Self-directed study 180 h Total 270 h
Credits (CP) in accordance with ECTS	10 CP

BAS 18.5 – Social Work with Families

Module title	Social Work with Families
Module code	BAS 18.5
Responsibility for the module	Prof. Dr. Christiane Solf
Targeted learning outcomes / competencies	<p>Students will be able to identify problems and tasks in and with families and will be familiar with basic methodical approaches to working with families.</p> <p>In particular, they will be able to:</p> <ul style="list-style-type: none"> • Explain family development, behaviour, structures and problems from a perspective of social work science and other related sciences and systematically analyse support needs. • Address family problems in participatory, resource-oriented support processes as well as plan, organise, implement and evaluate these processes. • Reflect on intercultural family and kinship systems and incorporate them in socio-educational projects. • Perceive and recognise situations where children's well-being is at risk and deal with these situations professionally and appropriately.
Module contents	<ul style="list-style-type: none"> • Consolidation of the basic principles of socialisation, development and family; concepts of family cycles and developmental tasks • Socio-educational approaches and activities • Multi-professional and intercultural contexts in social work with families • Institutions, support systems, methods and interventions • Family life models and support needs, as well as typical family and social problems (violence, addictions etc.) • Child welfare and child welfare endangerment • The legal framework for social work with families
Type of module	Compulsory module
Time of offer	6th semester
Frequency	Annually
Duration	1 semester
Teaching and learning formats	Lecture, seminar, practical exercises, excursion

Prerequisites for participation	None
Module requirements and special aspects	Prerequisite for state recognition
Requirements for the award of ECTS credits	Regular participation in accordance with § 3a RSPO Passing the module exam
Module examination and grading	Presentation (graded)
Workload (h)	Contact hours 90 h Self-directed study 180 h Total 270 h
Credits (CP) in accordance with ECTS	10 CP

BAS 19 – BA Thesis and Colloquium

Module title	BA Thesis and Colloquium
Module code	BAS 19
Responsibility for the module	chairperson of the examination board
Targeted learning outcomes / competencies	Students will be able to produce an academic paper to academic standards on a practice-related subject.
Module contents	The topics covered depend on the focus of students' Bachelor theses.
Type of module	Compulsory module
Time of offer	6th semester
Frequency	Every semester
Duration	1 semester
Teaching and learning formats	Support and guidance from the first assessor
Prerequisites for participation	For admission to the Bachelor's thesis, students must have achieved at least 150 ECTS credit points.
Module requirements and special aspects	None
Requirements for the award of ECTS credits	Passing the module exam
Module examination and grading	Bachelor thesis/colloquium (graded) Bachelor thesis and its defence in an examination colloquium (oral exam). The Bachelor thesis and colloquium are graded with the ratio 3 to 1.
Workload (h)	Individual meetings with advisor: 20 h Self-directed study 385 h Total 405 h
Credits (CP) in accordance with ECTS	15 CP (including 12 CP for the Bachelor thesis and 3 CP for the oral exam)

SG – General Studies

Module title	General Studies
Module code	SG
Responsibility for the module	Tobias Jahn
Targeted learning outcomes / competencies	Students will acquire knowledge and skills in specific areas of the social worker profession to help them define their professional profile.
Module contents	<p>The General Studies module usually consists of individual sub-modules.</p> <p>The content offered by the university relates to areas of social work practice as well as requirements to be met by a person working professionally in this field. It will have a direct impact on the student's skills profile. Classes will be provided on the following subjects:</p> <ul style="list-style-type: none"> • Social work • Childhood/education • Theology • Philosophy/ethics • Gender & sexuality • Law • Conversation management, counselling, therapy • Society, politics, history • Project and social management • Leadership & management • Scientific work, research, documentation and presentation • Sociology and city (district)-related offers • International/migration • Creative & artistic offers • Health, relaxation, self-awareness • Music & performing arts • English for social sciences <p>Students may select and attend external subject-related academic events for credit, such as symposiums, conferences, advanced training courses and continuing professional development courses. The instructor responsible for the module will decide to what extent attendance is credited as part of</p>

	the module after a request has been submitted to have it credited.
Type of module	Compulsory elective module
Time of offer	1st through 6th semester
Frequency	Every semester
Duration	1 semester
Teaching and learning formats	The diversity of the content ensures a wide variety of learning and learning formats are used in accordance with the Framework Regulations for the Programme and Examinations.
Prerequisites for participation	Usually None
Module requirements and special aspects	None
Requirements for the award of ECTS credits	Passing the module exam
Module examination and grading	Ungraded module
Workload (h)	270 h
Credits (CP) in accordance with ECTS	10 CP