

Evangelische Hochschule Dresden

University of Applied Sciences for Social Works, Education and Nursing

**Diploma Supplement**

This Diploma Supplement model was developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

1. HOLDER OF THE QUALIFICATION**1.1 Family Name(s) / 1.2 First Name(s)**

«nachname», «vorname»

1.3 Date of Birth (dd/mm/yyyy)

«gebdat»

1.4 Student identification number or code (if applicable)

«mtknr»

2. INFORMATION IDENTIFYING THE QUALIFICATION**2.1 Name of Qualification and (if applicable) title conferred (in original language)**

Bachelor of Arts (B.A.)

2.2 Main Field(s) of Study for the Qualification

Social work

2.3 Name and status of awarding institution (in original language)

Evangelische Hochschule Dresden

University of Applied Sciences for Social Works, Education and Nursing

University of applied sciences; foundation under public law, officially recognized

2.4 Name and status of institution (if different from 2.3) administering studies (in original language)**2.5 Language(s) of Instruction/Examination**

German

3. INFORMATION ON THE LEVEL AND DURATION OF THE QUALIFICATION**3.1 Level of the Qualification**

First university degree qualifying a person to practice a profession

3.2 Official duration of program in credits and/or years

3 years (6 semesters) 180 ECTS points

3.3 Access Requirement(s)

Higher education entrance qualification, basic practical placement

4. INFORMATION ON THE PROGRAMME COMPLETED AND THE RESULTS OBTAINED**4.1 Mode of Study**

Full-time

4.2 Program learning outcomes

a) Knowledge

Graduates acquire:

- The ability to learn independently on the basis of academic work and practical exercises.
- Knowledge of basic scientific principles as well as relevant basic terms, concepts and theories of social work and other related sciences.
- The ability to reflect on methods and techniques of professional practice in terms of problematic situations encountered in everyday social work.
- A basic understanding of methodologies and research methods in social work, taking the principles of research ethics into account.
- Basic knowledge of the social and institutional framework of the social work profession as well as knowledge of the social conditionality of professional practice.

b) Skills -

Graduates will be able to:

- Distinguish between different levels of professional practice and to align their goals with those practices when working with individuals, families, groups, communities or organisations.
- Describe and analyse observed social problems supported by theoretical and empirical evidence and then, on this basis, develop appropriate objectives, methods and approaches for their work to alleviate, solve or prevent social problems.
- Evaluate their professional practices using relevant standards and guidelines.
- Reflect on improvement goals and practical approaches to their work from a professional ethics point of view.
- Involve relevant stakeholders, professionals and disciplines in the problem-solving process and perform basic case management tasks.
- Collaborate with these individuals to achieve structural improvements to services and social conditions.

c) Attitude

Graduates will be able to:

- Identify and (critically) reflect on their own thoughts, behaviour and feelings, as well as their own identity and their respective role in the context of different assignments, expectations and resources available.
- Reflect on their role in an interdisciplinary context and in public discourse and to actively represent it in terms of their own understanding of the profession.
- Reflect on and critically question professional knowledge (including its normative content) and to independently decide on its applicability.
- Adopt an attitude of respect towards clients that is in line with the criteria for respecting human dignity and autonomy.
- Explain and demonstrate an attitude in their everyday work that reflects a fundamental respect of human rights, is based on Christian traditions in the European cultural realm and conveys a sense of hope.
- The ability to continuously develop and update their professional knowledge and skills.

4.3 Program details, individual credits gained and grades/marks obtained

Please refer to the Certificate concerning the Bachelor's Examination

4.4 Grading system and, if available, grade distribution table

The grading scheme comprises five levels: "Sehr gut" (1) = very good, "Gut" (2) = good, "Befriedigend" (3) = satisfactory, "Ausreichend" (4) = sufficient, "Nicht ausreichend" (5) = fail.

The following intermediate values can be awarded for a differentiated assessment of the performance: 1.0; 1.3; 1.7; 2.0; 2.3; 2.7; 3.0; 3.3; 3.7; 4.0; 5.0.

The grade will be determined on the basis of the arithmetic mean of the individual assessments if more than one examiner is involved in determining the grade for an examination or if the examination comprises several parts. Only the first decimal is shown if the grade is listed on a report or transcript of records; further decimals will be deleted without rounding.

4.5 Overall classification of the qualification (in original language)

«Note» («Notenaus»)

The grades achieved in the module examinations are rated as described below to obtain the overall grade for the Bachelor's examination: Practical placement module double; the grade from the Bachelor's thesis and colloquium double; all other modules singly. The Bachelor's examination is deemed passed if all of the module examinations were assessed with at least "sufficient" (4.0) or "passed". The grades are shown below according to § 21 section 1 of the general study and examination regulations:

Differentiated overall grade	Designation of overall grade	Relative grade (distribution of the overall grades awarded in this program in the last two years in %)
1 – 1.5	Very good	
1.6 – 2.5	Good	
2.6 – 3.5	Satisfactory	
3.6 – 4.0	Sufficient	
Over 4.0	Failed	

* Calculation of peer groups only possible as of March 2026

5. INFORMATION ON THE FUNCTION OF THE QUALIFICATION**5.1 Access to Further Study**

The Bachelor's degree qualifies the holder to continue with a post-graduate Master's degree course.

5.2 Access to a regulated profession (if applicable)**6. ADDITIONAL INFORMATION****6.1 Additional information**

Program accredited by the Accreditation Agency in Health and Social Sciences (AHPGS).

6.2 Further Information Sources

www.ehs-dresden.de

7. CERTIFICATION

This Diploma Supplement refers to the following original documents:

Bachelor's Degree Certificate dated «pdatum»

Certificate concerning the Bachelor's Examination (overall grade) dated «pdatum»

Certificate concerning the Bachelor's Examination (transcript of records) dated «pdatum»

Certification Date: «pdatum»

Prof. Beate Naake
Chairperson of Examination Committee

Official stamp/seal
Only valid if this document is sealed!

8. NATIONAL HIGHER EDUCATION SYSTEM

The information on the national higher education system on the following pages provides a context for the qualification and the type of higher education that awarded it.