

Diploma Supplement

This Diploma Supplement model was developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

1. HOLDER OF THE QUALIFICATION

1.1 Family Name(s) / 1.2 First Name(s)

«nachname», «vorname»

1.3 Date of Birth (dd/mm/yyyy)

«gebdat»

1.4 Student identification number or code (if applicable)

«mtknr»

2. INFORMATION IDENTIFYING THE QUALIFICATION

2.1 Name of Qualification and (if applicable) title conferred (in original language)

Bachelor of Science (B.Sc.)

2.2 Main Field(s) of Study for the Qualification

Nursing

2.3 Name and status of awarding institution (in original language)

Evangelische Hochschule Dresden

University of Applied Sciences for Social Works, Education and Nursing

University of applied sciences; foundation under public law, officially recognized

2.4 Name and status of institution (if different from 2.3) administering studies (in original language)

2.5 Language(s) of Instruction/Examination

German

3. INFORMATION ON THE LEVEL AND DURATION OF THE QUALIFICATION

3.1 Level of the Qualification

First higher education degree qualifying for entry to a profession. The qualification corresponds to level 6 according to the qualifications framework for German Qualifications Framework (DQR) or the European qualifications framework (EQF) as well as the professional qualification framework for nursing in higher education (FQR).

3.2 Official duration of programme in credits and/or years

3.5 years (7 semesters) 210 ECTS points

3.3 Access Requirement(s)

Higher education entrance qualification

Official stamp/seal

4. INFORMATION ON THE PROGRAMME COMPLETED AND THE RESULTS OBTAINED

4.1 Mode of Study

Full-time

4.2 Programme learning outcomes

a) Knowledge (information, understanding, insight)

The graduates have acquired:

- a basic knowledge of the relevant principles, concepts, theories and models of nursing and nursing science; knowledge and understanding of the philosophical underpinnings of nursing-science, an understanding of relevant related fields of knowledge as well as of core problems of professional nursing practice;
- a knowledge and understanding of methods and techniques of professional practice;
- an integrated understanding of the nursing epistemology, conceptualisation and substantiated action including the methods for problem solving, concepts, procedures and forms of justification based on professional ethics;
- a basic knowledge and understanding of methodologies and research methods of nursing science under due consideration of ethical research principles;
- a basic knowledge of the social and institutional framework of nursing practice as well as knowledge of the social contingency of nursing practice.

b) Skills (analysis, planning, realisation, evaluation)

The graduates are able:

- to use their knowledge in a targeted and situation-specific manner to identify, categorise and formulate patient problems with due consideration of external and internal evidence;
- to employ procedures to analyse patient problems; in doing so, they particularly include the perspective of the persons who needs care and their specific demands alongside professional and science-based aspects;
- to investigate the individual case in all its complexity by establishing a professional relationship with the patient and to recognise ethically relevant issues;
- to develop care plans and concepts for the individual case that comply with the relevant professional and ethical standards and reflect on them in a critical manner as well as to support and justify these;
- to actively involve different stakeholders, professions and disciplines into the solution of problems and perform basic patient-related case management;
- to base their professional practice on scientific findings and existing resources according to a predefined care plan and reflect on their actions;
- to access and critically assess information and integrate this into the nursing process;
- to evaluate their professional practice in a theoretically substantiated and reflected manner employing appropriate methods and concepts and to align the evaluation process with relevant standards, guidelines and directions, taking into account the complexity of the respective individual case.

c) Attitude (professionalism)

The graduates are able:

- to assume responsibility for their professional practice and be aware of the risks and consequences connected with their practice;
- to act appropriately in a given situation, taking into consideration professional and ethical standards;
- to communicate and interact with all relevant stakeholders in the field of work and their social environment;
- to reflect on their role in interdisciplinary relations and actively advocate this against the background of their own professional attitude;
- to reflect on their own motives, possibilities and limitations in the context of professional practice and on their own dealing with existential experiences;
- to adopt an attitude towards the recipients that is characterised by respect, human dignity and recognition of the individual's autonomy;
- to elucidate and implement standards of justice and human rights as well as an attitude that is based on Christian tradition in the European cultural area and helps raise hope in everyday life;
- to play an active role in public discourses on social problems – particularly with respect to health aspects – (by reference to pertinent research and Christian tradition, for example);
- to develop and update their own professional knowledge and knowhow.

4.3 Programme details, individual credits gained and grades/marks obtained

Please refer to the Certificate concerning the Bachelor's Examination

4.4 Grading system and, if available, grade distribution table

The grading scheme comprises five levels: "Sehr gut" (1) = very good, "Gut" (2) = good, "Befriedigend" (3) = satisfactory, "Ausreichend" (4) = sufficient, "Mangelhaft" (5) = poor, "Ungenügend" (6) = fail.

The following intermediate values can be awarded for a differentiated assessment of the performance: 1.0; 1.3; 1.7; 2.0; 2.3; 2.7; 3.0; 3.3; 3.7; 4.0; 4.3; 5.0; 6.0.

The grade will be determined on the basis of the arithmetic mean of the individual assessments if more than one examiner is involved in determining the grade for an examination or if the examination comprises several parts. Only the first decimal is shown if the grade is listed on a report or transcript of records; further decimals will be deleted without rounding.

4.5 Overall classification of the qualification (in original language)

«Note» («Notenaus»)

The grades achieved in the module examinations are rated as described below to obtain the overall grade for the Bachelor's examination: the Bachelor module double; all other modules are rated single. The Bachelor's examination is deemed passed if all of the module examinations were assessed with at least "sufficient" (4.0) or "passed". The grades are shown below according to § 3 section 8 of the study and examination regulations for the "Nursing" (B.Sc.) Bachelor program:

Score achieved	Grade	Grade definition	Corresponds to overall grade for the university degree
Below 1.50	Very good (1)	Performance that meets all of the requirements to a high degree	Very good (1)
1.50 to below 2.50	Good (2)	Performance that fully meets the requirements	Good (2)
2.50 to below 3.50	Satisfactory (3)	Performance that generally meets the requirements	Satisfactory (3)
3.50 to below 4.50	Sufficient (4)	Performance that has shortcomings but as a whole still meets the requirements	Sufficient (4)
4.50 to below 5.50	Poor (5)	Performance that does not meet the requirements but indicates that the necessary basic knowledge has been acquired and the shortcomings can be resolved in the foreseeable future	Fail (5)
from 5.50	Fail (6)	Performance that does not meet the requirements and even the basic knowledge is so incomplete that the shortcomings cannot be resolved in the foreseeable future	

Calculation of peer groups only possible as of 2027.

5. INFORMATION ON THE FUNCTION OF THE QUALIFICATION**5.1 Access to Further Study**

The Bachelor program prepares students for a post-graduate M.A. degree course.

5.2 Access to a regulated profession (if applicable)

Permission to use the German job title “Pflegefachmann” / “Pflegefachfrau“ / “Pfegefachperson” (General Nurse) according to the Act on the Nursing Professions, implementing Directive 2005/36/EC of the European Parliament and of the Council of 7 September 2005 on the recognition of professional qualifications (OJ L 255, 30.9.2005, p. 22; L 271, 16.10.2007, p. 18).

6. ADDITIONAL INFORMATION**6.1 Additional information**

Programme accredited by the Akkreditierungsagentur im Bereich Gesundheit und Soziales (AHPGS).

6.2 Further Information Sources

www.ehs-dresden.de

7. CERTIFICATION

This Diploma Supplement refers to the following original documents:

Bachelor's Degree Certificate dated «pdatum»

Certificate concerning the Bachelor's Examination (overall grade) dated «pdatum»

Certificate concerning the Bachelor's Examination (Bachelor's transcript) dated «pdatum»

Certification date: «pdatum»

Prof. Dr. Irén Horváth
Chairperson of Examination Committee

8. NATIONAL HIGHER EDUCATION SYSTEM

The information on the national higher education system on the following pages provides a context for the qualification and the type of higher education institution that awarded it.

Official stamp/seal

8. INFORMATION ON THE GERMAN HIGHER EDUCATION SYSTEM¹

8.1 Types of Institutions and Institutional Status

Higher education (HE) studies in Germany are offered at three types of Higher Education Institutions (HEI).²

- *Universitäten* (Universities) including various specialised institutions, offer the whole range of academic disciplines. In the German tradition, universities focus in particular on basic research so that advanced stages of study have mainly theoretical orientation and research-oriented components.

- *Fachhochschulen (FH)/Hochschulen für Angewandte Wissenschaften (HAW)* (Universities of Applied Sciences, UAS) concentrate their study programmes in engineering and other technical disciplines, business-related studies, social work, and design areas. The common mission of applied research and development implies an application-oriented focus of studies, which includes integrated and supervised work assignments in industry, enterprises or other relevant institutions.

- *Kunst- und Musikhochschulen* (Universities of Art/Music) offer studies for artistic careers in fine arts, performing arts and music; in such fields as directing, production, writing in theatre, film, and other media; and in a variety of design areas, architecture, media and communication.

Higher Education Institutions are either state or state-recognised institutions. In their operations, including the organisation of studies and the designation and award of degrees, they are both subject to higher education legislation.

8.2 Types of Programmes and Degrees Awarded

Studies in all three types of institutions have traditionally been offered in integrated "long" (one-tier) programmes leading to *Diplom-* or *Magister Artium* degrees or completed by a *Staatsprüfung* (State Examination).

Within the framework of the Bologna-Process one-tier study programmes are successively being replaced by a two-tier study system. Since 1998, two-tier degrees (Bachelor's and Master's) have been introduced in almost all study programmes. This change is designed to enlarge variety and flexibility for students in planning and pursuing educational objectives; it also enhances international compatibility of studies.

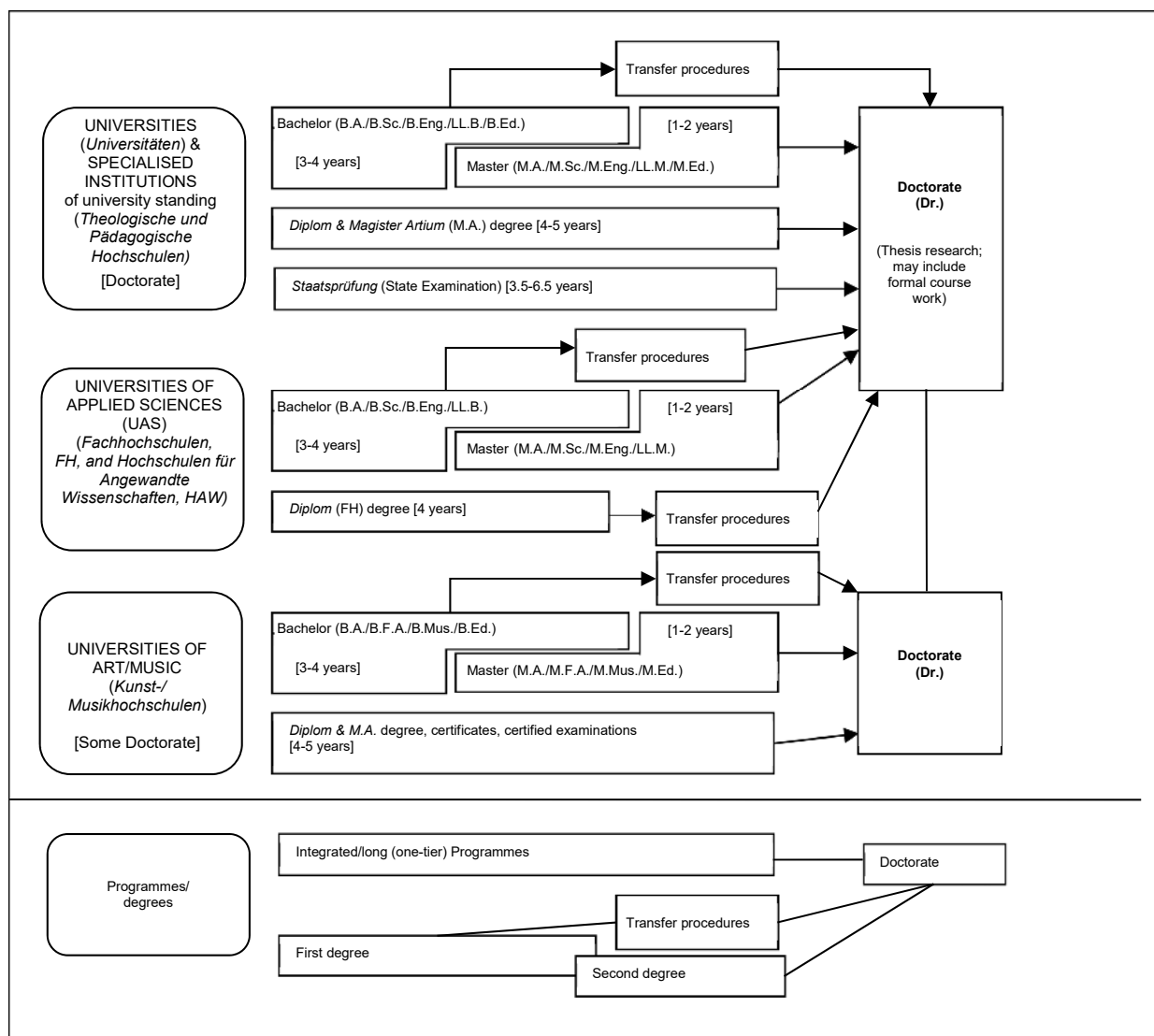
The German Qualifications Framework for Higher Education Qualifications (HQR)³ describes the qualification levels as well as the resulting qualifications and competences of the graduates. The three levels of the HQR correspond to the levels 6, 7 and 8 of the German Qualifications Framework for Lifelong Learning⁴ and the European Qualifications Framework for Lifelong Learning⁵.

For details cf. Sec. 8.4.1, 8.4.2, and 8.4.3 respectively. Table 1 provides a synoptic summary.

8.3 Approval/Accreditation of Programmes and Degrees

To ensure quality and comparability of qualifications, the organisation of studies and general degree requirements have to conform to principles and regulations established by the Standing Conference of the Ministers of Education and Cultural Affairs of the *Länder* in the Federal Republic of Germany (KMK).⁶ In 1999, a system of accreditation for Bachelor's and Master's programmes has become operational. All new programmes have to be accredited under this scheme; after a successful accreditation they receive the seal of the Accreditation Council.⁷

Table 1: Institutions, Programmes and Degrees in German Higher Education



8.4 Organisation and Structure of Studies

The following programmes apply to all three types of institutions. Bachelor's and Master's study programmes may be studied consecutively, at various higher education institutions, at different types of higher education institutions and with phases of professional work between the first and the second qualification. The organisation of the study programmes makes use of modular components and of the European Credit Transfer and Accumulation System (ECTS) with 30 credits corresponding to one semester.

8.4.1 Bachelor

Bachelor's degree programmes lay the academic foundations, provide methodological competences and include skills related to the professional field. The Bachelor's degree is awarded after 3 to 4 years.

The Bachelor's degree programme includes a thesis requirement. Study programmes leading to the Bachelor's degree must be accredited according to the Interstate study accreditation treaty.⁸

First degree programmes (Bachelor) lead to Bachelor of Arts (B.A.), Bachelor of Science (B.Sc.), Bachelor of Engineering (B.Eng.), Bachelor of Laws (LL.B.), Bachelor of Fine Arts (B.F.A.), Bachelor of Music (B.Mus.) or Bachelor of Education (B.Ed.).

The Bachelor's degree corresponds to level 6 of the German Qualifications Framework/ European Qualifications Framework.

8.4.2 Master

Master is the second degree after another 1 to 2 years. Master's programmes may be differentiated by the profile types "practice-oriented" and "research-oriented". Higher Education Institutions define the profile.

The Master's degree programme includes a thesis requirement. Study programmes leading to the Master's degree must be accredited according to the Interstate study accreditation treaty.⁹

Second degree programmes (Master) lead to Master of Arts (M.A.), Master of Science (M.Sc.), Master of Engineering (M.Eng.), Master of Laws (LL.M.), Master of Fine Arts (M.F.A.), Master of Music (M.Mus.) or Master of Education (M.Ed.). Master's programmes which are designed for continuing education may carry other designations (e.g. MBA).

The Master's degree corresponds to level 7 of the German Qualifications Framework/ European Qualifications Framework.

8.4.3 Integrated "Long" Programmes (One-Tier): Diplom degrees, Magister Artium, Staatsprüfung

An integrated study programme is either mono-disciplinary (*Diplom* degrees, most programmes completed by a *Staatsprüfung*) or comprises a combination of either two major or one major and two minor fields (*Magister Artium*). The first stage (1.5 to 2 years) focuses on broad orientations and foundations of the field(s) of study. An Intermediate Examination (*Diplom-Vorprüfung* for *Diplom* degrees; *Zwischenprüfung* or credit requirements for the *Magister Artium*) is prerequisite to enter the second stage of advanced studies and specialisations. Degree requirements include submission of a thesis (up to 6 months duration) and comprehensive final written and oral examinations. Similar regulations apply to studies leading to a *Staatsprüfung*. The level of qualification is equivalent to the Master's level.

- Integrated studies at *Universitäten (U)* last 4 to 5 years (*Diplom* degree, *Magister Artium*) or 3.5 to 6.5 years (*Staatsprüfung*). The *Diplom* degree is awarded in engineering disciplines, the natural sciences as well as economics and business. In the humanities, the corresponding degree is usually the *Magister Artium* (M.A.). In the social sciences, the practice varies as a matter of institutional traditions. Studies preparing for the legal, medical and pharmaceutical professions are completed by a *Staatsprüfung*. This applies also to studies preparing for teaching professions of some *Länder*.

The three qualifications (*Diplom*, *Magister Artium* and *Staatsprüfung*) are academically equivalent and correspond to level 7 of the German Qualifications Framework/European Qualifications Framework.

They qualify to apply for admission to doctoral studies. Further prerequisites for admission may be defined by the Higher Education Institution, cf. Sec. 8.5.

- Integrated studies at *Fachhochschulen (FH)/Hochschulen für Angewandte Wissenschaften (HAW)* (Universities of Applied Sciences, UAS) last 4 years and lead to a *Diplom (FH)* degree which corresponds to level 6 of the German Qualifications Framework/European Qualifications Framework.

Qualified graduates of FH/HAW/UAS may apply for admission to doctoral studies at doctorate-granting institutions, cf. Sec. 8.5.

- Studies at *Kunst- und Musikhochschulen* (Universities of Art/Music etc.) are more diverse in their organisation, depending on the field and individual objectives. In addition to *Diplom/Magister* degrees, the integrated study programme awards include certificates and certified examinations for specialised areas and professional purposes.

8.5 Doctorate

Universities as well as specialised institutions of university standing, some of the FH/HAW/UAS and some Universities of Art/Music are doctorate-granting institutions. Formal prerequisite for admission to doctoral work is a qualified Master's degree (UAS and U), a *Magister* degree, a *Diplom*, a *Staatsprüfung*, or a foreign equivalent. Comparable degrees from universities of art and music can in exceptional cases (study programmes such as music theory, musicology, pedagogy of arts and music, media studies) also formally qualify for doctoral work. Particularly qualified holders of a Bachelor's degree or a *Diplom (FH)* degree may also be admitted to doctoral studies without acquisition of a further degree by means of a procedure to determine their aptitude. The universities respectively the doctorate-granting institutions regulate entry to a doctorate as well as the structure of the procedure to determine aptitude. Admission further requires the acceptance of the Dissertation research project by a professor as a supervisor.

The doctoral degree corresponds to level 8 of the German Qualifications Framework/ European Qualifications Framework.

8.6 Grading Scheme

The grading scheme in Germany usually comprises five levels (with numerical equivalents; intermediate grades may be given): "Sehr Gut" (1) = Very Good; "Gut" (2) = Good; "Befriedigend" (3) = Satisfactory; "Ausreichend" (4) = Sufficient; "Nicht ausreichend" (5) = Non-Sufficient/Fail. The minimum passing grade is "Ausreichend" (4). Verbal designations of grades may vary in some cases and for doctoral degrees.

In addition, grade distribution tables as described in the ECTS Users' Guide are used to indicate the relative distribution of grades within a reference group.

8.7 Access to Higher Education

The General Higher Education Entrance Qualification (*Allgemeine Hochschulreife, Abitur*) after 12 to 13 years of schooling allows for admission to all higher educational studies. Specialised variants (*Fachgebundene Hochschulreife*) allow for admission at *Fachhochschulen (FH)/Hochschulen für Angewandte Wissenschaften (HAW)* (UAS), universities and equivalent higher education institutions, but only in particular disciplines. Access to study programmes at *Fachhochschulen (FH)/Hochschulen für Angewandte Wissenschaften (HAW)* (UAS) is also possible with a *Fachhochschulreife*, which can usually be acquired after 12 years of schooling. Admission to study programmes at Universities of Art/Music and comparable study programmes at other higher education institutions as well as admission to a study programme in sports may be based on other or additional evidence demonstrating individual aptitude.

Applicants with a qualification in vocational education and training but without a school-based higher education entrance qualification are entitled to a general higher education entrance qualification and thus to access to all study programmes, provided they have obtained advanced further training certificates in particular state-regulated vocational fields (e.g. *Meister/Meisterin im Handwerk, Industriemeister/in, Fachwirt/in (IHK), Betriebswirt/in (IHK) und (HWK), staatlich geprüfte/r Techniker/in, staatlich geprüfte/r Betriebswirt/in, staatlich geprüfte/r Gestalter/in, staatlich geprüfte/r Erzieher/in*). Vocationally qualified applicants can obtain a *Fachgebundene Hochschulreife* after completing a state-regulated vocational education of at least two years' duration plus professional practice of normally at least three years' duration, after having successfully passed an aptitude test at a higher education institution or other state institution; the aptitude test may be replaced by successfully completed trial studies of at least one year's duration.¹⁰

Higher Education Institutions may in certain cases apply additional admission procedures.

8.8 National Sources of Information

- Kultusministerkonferenz (KMK) [Standing Conference of the Ministers of Education and Cultural Affairs of the *Länder* in the Federal Republic of Germany]; Graurheindorfer Str. 157, D-53117 Bonn; Phone: +49(0)228/501-0; www.kmk.org; E-Mail: hochschulen@kmk.org
- Central Office for Foreign Education (ZAB) as German NARIC; www.kmk.org; E-Mail: zab@kmk.org
- German information office of the *Länder* in the EURYDICE Network, providing the national dossier on the education system; www.kmk.org; E-Mail: Eurydice@kmk.org
- Hochschulrektorenkonferenz (HRK) [German Rectors' Conference]; Leipziger Platz 11, D-10117 Berlin, Phone: +49 30 206292-11; www.hrk.de; E-Mail: post@hrk.de
- "Higher Education Compass" of the German Rectors' Conference features comprehensive information on institutions, programmes of study, etc. (www.higher-education-compass.de)

¹ The information covers only aspects directly relevant to purposes of the Diploma Supplement.

² *Berufsakademien* are not considered as Higher Education Institutions, they only exist in some of the *Länder*. They offer educational programmes in close cooperation with private companies. Students receive a formal degree and carry out an apprenticeship at the company. Some *Berufsakademien* offer Bachelor courses which are recognised as an academic degree if they are accredited by the Accreditation Council.

³ German Qualifications Framework for Higher Education Degrees. (Resolution of the Standing Conference of the Ministers of Education and Cultural Affairs of the *Länder* in the Federal Republic of Germany of 16 February 2017).

⁴ German Qualifications Framework for Lifelong Learning (DQR). Joint resolution of the Standing Conference of the Ministers of Education and Cultural Affairs of the *Länder* in the Federal Republic of Germany, the German Federal Ministry of Education and Research, the German Conference of Economics Ministers and the German Federal Ministry of Economics and Technology (Resolution of the Standing Conference of the Ministers of Education and Cultural Affairs of the *Länder* in the Federal Republic of Germany of 15 November 2012). More information at www.dqr.de

⁵ Recommendation of the European Parliament and the European Council on the establishment of a European Qualifications Framework for Lifelong Learning of 23 April 2008 (2008/C 111/01 – European Qualifications Framework for Lifelong Learning – EQF).

⁶ Specimen decree pursuant to Article 4, paragraphs 1 – 4 of the interstate study accreditation treaty (Resolution of the Standing Conference of the Ministers of Education and Cultural Affairs of the *Länder* in the Federal Republic of Germany of 7 December 2017).

⁷ Interstate Treaty on the organization of a joint accreditation system to ensure the quality of teaching and learning at German higher education institutions (Interstate study accreditation treaty) (Decision of the Standing Conference of the Ministers of Education and Cultural Affairs of the *Länder* in the Federal Republic of Germany of 8 December 2016), Enacted on 1 January 2018.

⁸ See note No. 7.

⁹ See note No. 7.

¹⁰ Access to higher education for applicants with a vocational qualification, but without a school-based higher education entrance qualification (Resolution of the Standing Conference of the Ministers of Education and Cultural Affairs of the *Länder* in the Federal Republic of Germany of 6 March 2009).